

Special Resource Provision (SRP)
Teaching Assistant
Person Specification

Criteria	Essential	Desirable
Qualification	<ul style="list-style-type: none"> • Maths and English Language <i>GCSE</i> grades A*- C • Level 2 in Maths and English 	<ul style="list-style-type: none"> • ASC courses • SEND training • Positive behaviour management training
Experience	<ul style="list-style-type: none"> • Working with pupils with ASC • Supporting small intervention groups • Measuring progress of interventions 	<ul style="list-style-type: none"> • Previous experience supporting children with SEND • Experience of assessing pupil progress • Knowledge/use of Makaton, BSL or Cued Articulation
Skills, Knowledge and Abilities	<ul style="list-style-type: none"> • Have basic understanding of how children develop and learn; • Work well as a team member; • To be responsive to children's needs in order to support them effectively; • Enthusiastic and able to motivate pupils 	<p>To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, SEND, equal opportunities and confidentiality</p>

	<ul style="list-style-type: none"> • Develop positive relationships, displaying sensitivity when dealing with children, parents and staff. • Take advice and follow guidance from leaders • Basic IT skills 	
<p>Personal Attributes</p>	<ul style="list-style-type: none"> • Well organized and use of initiative • Self-motivating and positive outlook • Effective and clear communicator • Flexible, resourceful and adaptive • Patient, resilient and calm • Good time keeping and time management • Ask for support and advice when necessary • Receive advice positively and act to improve performance • Positive role model to pupils and staff • Sense of humour 	<p>Sympathetic to the school's Christian Vision, Values, Mission and Ethos</p>