**Person Specification:**

**Regional Lead Practitioner for Teaching and Learning**

**Qualification Criteria**

● Qualified to degree level and above

● Accredited Lead Practitioner qualification (desirable)

● Qualified to teach in the UK (QTS)

● Right to work in the UK

**Experience and Specialist Knowledge**

● Experience of mentoring and coaching staff members

● Knowledge of up to date curriculum developments in Mathematics.

● Experience teaching EYFS/KS1 and KS2

● Experience of successfully leading and managing an area of responsibility

● A positive proven track record of student progress, performance and attainment

● Evidence of consistent outstanding classroom practice which leads to progress for every student

● Evidence of continually improving the teaching and learning in your subject area/Phase

● Evidence of effective use of assessment for learning at all key stages

● Evidence of effective planning, teaching and classroom management

● Career experience that demonstrates relevant preparation for the role

● Information/data management experience

Desirable:

● Successful experience of leading change and development relevant to the post

● Experience of mentoring and coaching ECTs, PGCE students and other trainees

**Skills and attributes**

We are looking for:

**Leadership**

● Ability to lead and work within a team

● Ability to plan, prepare and deliver lessons across the key stages

● Ability to communicate effectively and clearly with colleagues, students, parents/carers

● Motivation to continually improve standards and achievement for self and others

● Commitment to raising standards in the medium/long term

● Commitment to the safeguarding and welfare of students

**Teaching and Learning**

● Consistent excellent classroom practitioner

● Effective and consistent behaviour management

● Enthusiasm and passion for the subject

● Ability to inspire confidence in students and staff

● High expectations for self and others

● Ability to be self-motivated and ability to motivate others to continually improve standards and achievement

● Be reflective of own practice and be willing to act upon feedback and be open to coaching and mentoring

**Problem solving**

● Identify, analyse and resolve problems and issues

● Develop plans with clear and robust outcomes and effective solutions

● Evaluate results and identify necessary actions

**Other**

● Demonstrate resilience, motivation and ability to respond to change

● Be adaptable and flexible in difficult situations

● Demonstrate competence in using ICT to enhance learning and teaching

● Flexibility to attend meetings

● A willingness to participate in extracurricular activities e.g. education trips/visits