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| **MINIMUM** | |
| **QUALIFICATIONS**  *(if essential)* | * At least five Level 2 qualifications including English and Mathematics (GCSE or equivalent). * Level 2 or 3 Diploma (por equivalent) – desirable. * Willingness to undertake further training. * Previous experience of working with children of secondary school age and with challenging behaviour would be beneficial but not essential. * Experience of using problem solving techniques and approaches when working with children * Good communications skills to be able to inform, persuade, inspire and motivate pupils. * Ability to provide feedback to other professionals and parents as required. * Good influencing skills to encourage pupils to interact with others and be socially responsible. * Ability to relate to young people and adults, understand their needs and respond accordingly * Ability to be flexible and have a sense of humour * Ability to be able to resolve conflicts * Accurate record keeping skills. * The ability to work well in a team and independently. * To have the capacity to develop knowledge in a specific area of educational need and to become a point of contact for that need. * Good technology skills * Have a good understanding of SEN issues and barriers to learning and the strategies that will enable pupils to overcome them. * Have a good understanding of how children learn * Knowledge of policies and procedures relating to safeguarding, child protection, health, safety, security, equal opportunities and confidentiality. * Good inter-personal skills. * Team working and co-operation * Self Management and prioritizing * Personal Resourcefulness * Willingness to work flexibly * Must be committed to the safeguarding and promote the welfare of children |
| **EXPERIENCE** |
| **SKILLS AND ABILITIES** |
| **KNOWLEDGE** |
| **BEHAVIOURS** |

**Person Specification**