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|  **MINIMUM** |
| **QUALIFICATIONS***(if essential)* | * At least five Level 2 qualifications including English and Mathematics (GCSE or equivalent).
* Level 2 or 3 Diploma (por equivalent) – desirable.
* Willingness to undertake further training.
* Previous experience of working with children of secondary school age and with challenging behaviour would be beneficial but not essential.
* Experience of using problem solving techniques and approaches when working with children
* Good communications skills to be able to inform, persuade, inspire and motivate pupils.
* Ability to provide feedback to other professionals and parents as required.
* Good influencing skills to encourage pupils to interact with others and be socially responsible.
* Ability to relate to young people and adults, understand their needs and respond accordingly
* Ability to be flexible and have a sense of humour
* Ability to be able to resolve conflicts
* Accurate record keeping skills.
* The ability to work well in a team and independently.
* To have the capacity to develop knowledge in a specific area of educational need and to become a point of contact for that need.
* Good technology skills
* Have a good understanding of SEN issues and barriers to learning and the strategies that will enable pupils to overcome them.
* Have a good understanding of how children learn
* Knowledge of policies and procedures relating to safeguarding, child protection, health, safety, security, equal opportunities and confidentiality.
* Good inter-personal skills.
* Team working and co-operation
* Self Management and prioritizing
* Personal Resourcefulness
* Willingness to work flexibly
* Must be committed to the safeguarding and promote the welfare of children
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| **EXPERIENCE** |
| **SKILLS AND ABILITIES** |
| **KNOWLEDGE** |
| **BEHAVIOURS** |

**Person Specification**