

Job description: Teacher of Modern Foreign Languages

Employed for: Full Time or Part Time

Employment Duties: Carry out the duties as set out in the [School Teachers' Pay and Conditions Document](#), following [Teacher National Standards](#), and having due regard for Academy Policies.

Responsible To: Line Manager

Level: MPS/UPS (Opportunity for Head of Department would be considered for the right candidate)

Purpose:

- Teachers make the education of their students their first concern and are accountable for achieving the highest possible standards in work and conduct
- Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents in the best interests of their students

Specific Purpose:

- To plan and deliver outstanding lessons and contribute to the wider educational agenda, inspiring learners and raising standards
- To assess all students in line with departmental and whole school marking policies on a termly basis to track progress
- To use a variety of approaches (including differentiation) to match curricular objectives and the range of pupil needs and ensure equality of opportunity for all pupils
- To develop in students, a love for the subject and to raise aspirations
- To have high expectations of all students
- To work effectively as a member of the department team to improve the quality of teaching and learning

General Duties and Responsibilities:

- To be committed to safeguarding and promoting the welfare of children and young people within the school
- To be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Must have proper and professional regard for the ethos, policies and practices of Dover Christ Church Academy, and maintain high standards in their own attendance and punctuality

- Must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities
- To attend and support appropriate meetings/courses and to undertake any training as deemed necessary in order to keep abreast of development

Department:

We are an enthusiastic, collaborative department looking for an MFL teacher to join our team. We teach Key Stage 3, Key Stage 4 (following the AQA GCSE curriculum). As a teaching school, we frequently host trainee teachers; this a real strength of our department and allows us to develop and embed new and exciting ideas into a developing team.

The purpose of this job description and person specification is to indicate the general level of responsibility of the post. It is pointed out that the detailed duties may vary from time to time without changing the general character or level of responsibility entailed. There may be the need to provide assistance or undertake such other duties as may be reasonably assigned by the Principal or designated deputy.

Teacher of Modern Foreign Languages - Person Specification

	Essential	Desirable
Knowledge and Experience	<ul style="list-style-type: none"> • Subject knowledge sufficient to challenge able students and achieve high outcomes at Key Stages 3, 4 and Post 16 • Awareness of strategies available for improving learning and achievement of students. • A good understanding of curriculum developments in the specific subject area. • Familiarity with national strategies. 	<ul style="list-style-type: none"> • A good honours degree in a relevant subject • A clear philosophy on how/why the subject should be taught.
Skills and Abilities	<ul style="list-style-type: none"> • Ability to use a range of teaching and learning strategies. • An understanding of how assessment for learning can improve student performance. • Ability to use student data to raise standards. • Ability to communicate both orally and in writing to both students and parents. 	<ul style="list-style-type: none"> • A confident and competent user of ICT. • Knowledge and understanding of how ICT can be used in the teaching of a subject to enhance learning.
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm and positive outlook. • A positive attitude towards professional development and their own learning. • Reliability and integrity. 	<ul style="list-style-type: none"> • The ability to work independently and collaboratively as a member of a team. • Creative in problem solving together with a willingness to take on or try new approaches and ideas. • Good personal organisation.