



Assistant Headteacher (Inclusion)

Person specification

CRITERIA	QUALITIES
Qualifications and training	<ul style="list-style-type: none"> ▪ Qualified teacher status ▪ National Award for SEN Co-ordination ▪ Degree
Experience	<ul style="list-style-type: none"> ▪ Teaching experience ▪ Experience of working at a whole-school level ▪ Involvement in self-evaluation and development planning ▪ Experience of conducting training/leading INSET ▪ Experience of working with external professionals
Skills and knowledge	<ul style="list-style-type: none"> ▪ Sound knowledge of the SEND Code of Practice ▪ Understanding of what makes 'quality first' teaching, and of effective intervention strategies ▪ Ability to plan and evaluate interventions ▪ Data analysis skills and the ability to use data to inform provision planning ▪ Effective communication and interpersonal skills ▪ Ability to build effective working relationships ▪ Ability to influence and negotiate ▪ Good record-keeping and organisational skills ▪ Ability to communicate a vision and inspire others ▪ Ability to build effective working relationships
Personal qualities	<ul style="list-style-type: none"> ▪ Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school ▪ Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability ▪ Ability to work under pressure and prioritise effectively ▪ Commitment to maintaining confidentiality at all times ▪ Commitment to safeguarding and equality