



Job Description

Academy Board Governor

Role

Academy Board Governors are required, through the Chair of the Academy Board, to work with the Principal(s), senior leadership team(s) and other governors to drive the strategic development of each academy and raise standards of achievement for all pupils. Governors will also shape and champion the vision, ethos and culture of the academy.

Reporting

Academy Board Governors report to the Chairperson of their Academy Board.

Responsibilities

Through the Academy Board Chair and in conjunction with other Academy Board governors:

- Check that the academy vision and plans are continually aligned with those of the Trust;
- Act as a critical friend to academy leaders providing appropriate challenge, support and advice;
- Ensure that all children, including those with special educational needs, have access to a broad and balanced curriculum;
- Hold the academy to account for the educational standards it achieves and the quality of education that it provides;
- Monitor delivery and execution of academy policies, plans and procedures;
- Take a lead governor oversight role for the Academy Board in relation to a key aspect of the academy or academies work (eg safeguarding, curriculum, digital engagement);
- Regularly review the academy budget, including the expenditure of any specific allocations (eg Pupil Premium), to ensure it is in line with Trust expectations and that money is well spent;
- Ensure the safety and welfare of all pupils and staff.

Perform the role of governor in line with all expectations detailed within the LAT Governor Code of Conduct.

Tasks

Through the Chair and in conjunction with the Principal, Academies Director and LAT governance team:

- Ensure proper and timely preparation, including undertaking training, to effectively fulfil all aspects of the governance role;
- Regularly attend Academy Board meetings to discharge all governance responsibilities;
- Have oversight for monitoring of the work and progress of a designated aspect the academy;
- In consultation with the Principal, undertake visits to an academy, between Academy Board meetings, to monitor and review the progress of the academy. Visits will usually relate to a specific designated area and will always include safeguarding of pupils;
- Provide written reports detailing outcomes of any visit to the next appropriate Academy Board meeting. Any safeguarding concern must be reported immediately to the Principal, Academy Designated Safeguarding Lead or Academies Director;
- Contribute, upon request by the Trust Governance team, to statutory meetings relating to exclusions and complaints;

- Contribute to any Ofsted inspection of the academy as requested by the Academies Director;
- Listen to and provide feedback from the academy's stakeholders: pupils, parents, staff, and the wider community, including local employers;
- Celebrate success with all stakeholders.