

VALLEY PARK SCHOOL

**PERSON SPECIFICATION
Head of DT**

AREA	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • A good honours degree in DT or related humanities subject. • Qualified Teacher Status 	<ul style="list-style-type: none"> • Evidence of further study in DT or related subject
Experience	<ul style="list-style-type: none"> • Experience of teaching DT in a school setting to GCSE/BTEC level 2 or A-Level/BTEC Level 3. • Experience of teaching Engineering and or Product design • 	<ul style="list-style-type: none"> • Experience of curriculum leadership and design in a secondary school setting. • Evidence of Outstanding progress of students within own teaching groups. • Experience of leading a team successfully and understanding the importance of delegation and collaborative work.
Knowledge	<ul style="list-style-type: none"> • A good up to date working knowledge and understanding of a range of pedagogical and behaviour management strategies. • An understanding of the National Curriculum for KS3 and KS4. • An understanding of how RSE, personal development, literacy, numeracy and ICT can be used to support teaching. • An understanding of how to personalise provision to meet the learning needs of the full range of students. • An awareness of current legal requirements regarding the safeguarding of children. 	
Skills	<ul style="list-style-type: none"> • Be able to implement and monitor schemes of work, lesson plans making sure they are inline with the schools mastery curriculum intent. • Be able to plan and teach challenging and well organised lessons. • Be able to support colleagues in delivering challenging material. • Be able to use a range of teaching strategies and resources. • Be able to provide opportunities for students to develop literacy, numeracy, and ICT skills. • An ability to provide constructive feedback to students and colleagues on how to improve their practice. • The ability to implement a clear framework for classroom discipline and to support 	<ul style="list-style-type: none"> • Success in mentoring colleagues. • Experience in leading a team or Key Stage.

	<p>others to do so when working with challenging material.</p> <ul style="list-style-type: none"> • The desire to work as a team member. • Be able to work with a high degree of independence and autonomy. 	
Attributes	<ul style="list-style-type: none"> • High expectations of students and colleagues and a commitment to ensure they can achieve their full potential. • Positive values and attributes and high standards of professional behaviour. • Up to date knowledge and understanding of the professional duties of teachers. • The ability to communicate effectively with children, young people colleagues, parents and carers. • A commitment to improving practice through appropriate professional development. • The desire to act upon advice and feedback and be open to coaching and mentoring. 	<p>Understanding of the risk assessments and Health and safety involved in a practical subject.</p>

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.