

To become part of our team as a Teaching Assistant you will need to:

- Have experience of working with children or a child with additional complex needs
- Able to use initiative to adjust teaching methods and activities to suit the need of the child
- Have a good understanding of early child development and play
- Have high expectations of yourself and others
- Be a proactive learner, using support and advice to enhance teaching and learning opportunities for children
- Have the energy and drive to support the class teacher in getting the best outcomes for this child and others
- Be highly organised, motivated and flexible with the ability to inspire and challenge this child and others
- Understand early child development and how to support a child, particularly with social and emotional development and social communication skills
- Have lots of energy and a good sense of humour
- Have a flexible approach and a positive work ethic
- Are enthusiastic, reliable and work well as part of a team
- Demonstrate the vision and values of the school in everyday work and practice
- Be prepared to work outside no matter what the weather

Applicants should describe in their application how they meet these criteria.

	CRITERIA
QUALIFICATIONS	<ul style="list-style-type: none"> • Level 2 Diploma (or equivalent) not essential but any childcare or SEND qualification would be an advantage • First Aid qualification would be an advantage.
EXPERIENCE	<ul style="list-style-type: none"> • Previous experience of working with children in a school /nursery setting - ideally. • Previous experience of working with children with SEND - ideally
SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Good standard of Numeracy and Literacy skills - essential • Basic Computing skills. • Specialist training such as Manual Handling, Autism, language development or a willingness to attend appropriate specialised training • Ability to relate well to children and adults, understanding their needs and being able to respond accordingly. • High level of patience and flexibility with a willingness to adjust role to suit the needs of the individual. • Able to lead on turn-taking and sharing interventions

KNOWLEDGE

- **Requires knowledge and procedures for supporting and leading learning activities.**
- **Understanding of early child development, particularly social and emotional development and social communication skills.**
- **Knowledge and compliance with policies and procedures relevant to child protection, health and safety, security, Equal Opportunities and confidentiality.**