Chilton Primary School



Mrs M Lewis - Executive Headteacher

Mrs K Law – Head of School

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PERSON SPECIFICATION FOR ASSISTANT HEADTEACHER: INCLUSION & BEHAVIOUR LEAD

ESSENTIAL	DESIRABLE
Qualifications and Training	
Qualified Teacher Status Experience at Middle Leadership level for minimum of 2 years	 Evidence of recent professional development relevant to the post National award for SEN Co-ordination (not essential but a willingness to train for this is)
Knowledge and Experience	
 Detailed knowledge of the Primary Curriculum Involvement in the implementation of whole school initiatives focused on both learning and behaviour Sound understanding of assessment, recording and reporting Successful experience as Team Leader / Curriculum Leader in the primary phase Experience in managing challenging behaviour related to AEN and supporting colleagues with this 	 Knowledge of the SEN code of practice Knowledge of current behaviour for learning research Good understanding of other current educational issues, particularly in relation to the post Have provided regular coaching or mentoring Experience of effectively managing staff, ensuring effective use of resources Ability to provide clear direction when leading annual reviews
Skills and	Understanding of THRIVE practice A Abilities
 Excellent communication skills and the ability to set and communicate a clear vision Evidence of outstanding classroom practice Ability to recognise strengths and areas for improvement (and address appropriately) in themselves and others Ability to give clear and positive leadership and to work as part of a team Good interpersonal skills 	 Confident user of ICT Commitment to extra curricular activities
 Evidence of excellent behaviour management strategies Good organisational and time management skills Ability to embrace new initiatives and to manage change effectively 	
Personal Qualities	
EnthusiasticSense of humour	

'One Childhood One Chance'



- A firm commitment to the principles of **INCLUSIVE** education
- Ability to maintain and develop good, sensitive personal relationships with children; parents, staff governors and the wider community
 - High expectation of themselves
- A commitment to high standards of pupil achievement (learning and behaviour)
 - Positive, caring attitude
- Confidential and professional at all times
- Ability to give and receive constructive criticism
 - Flexibility
 - Resilience
- Clear idea of own career development

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