



## Brenzett CE Primary School Primary School Teaching Assistant Person Specification

It is likely that the successful candidate will satisfy the following specification:

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>✓ NVQ3 or equivalent</li> <li>✓ GCSE Grade C or above in Literacy and Numeracy</li> </ul>	
Previous experience	<ul style="list-style-type: none"> <li>✓ Successful teaching/support experience at the primary age range</li> <li>✓ Successful training across the ability range</li> <li>✓ Evidence of working with children with Special Educational Needs and higher ability children</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching Assistant experience with EYFS and KS1 and KS2 children within a school setting</li> </ul>
Professional competence	<ul style="list-style-type: none"> <li>✓ High expectations of pupils</li> <li>✓ High personal standards</li> <li>✓ Positive attitude to equal opportunity and inclusion</li> <li>✓ Strong ability to support effective teaching and learning as relevant to the age and ability group/subject</li> <li>✓ Ability to assess and record the progress of pupils' learning</li> <li>✓ Good understanding of the needs of pupils with special needs particularly ASD</li> <li>✓ Ability to support children using a wide range of strategies to meet differing learning styles</li> <li>✓ Ability to use and apply ICT for practical purposes</li> <li>✓ Ability to utilise ICT to support learning in the classroom</li> <li>✓ Ability to demonstrate skills in behaviour management</li> <li>✓ Will encourage children in developing self-esteem and respect for others</li> <li>✓ A commitment to sustaining up to date professional knowledge</li> <li>✓ Promote and safeguard the welfare of children within the school</li> </ul>	<ul style="list-style-type: none"> <li>• Flexibility</li> <li>• Knowledge and skills in particular curriculum areas</li> </ul>
Personal qualities	<ul style="list-style-type: none"> <li>✓ To be energetic, enthusiastic and hard working</li> <li>✓ A strong desire to supporting children with varying levels of need</li> <li>✓ Good communication both verbally and in writing</li> <li>✓ Good interpersonal skills</li> <li>✓ Ability to work calmly under pressure</li> <li>✓ Ability to work well in a team</li> <li>✓ Flexibility and willingness to engage in all aspects of school life</li> <li>✓ Promotes parental and local community involvement</li> <li>✓ Good health record</li> <li>✓ A good sense of humour</li> </ul>	<ul style="list-style-type: none"> <li>• Christian faith and beliefs to support the school</li> <li>• Strong commitment to education beyond the classroom</li> <li>• A willingness to run a range of extra-curricular activities</li> </ul>

All Appointments are subject to an enhanced DBS disclosure, list 99 check and excellent references.

**Please note candidates will be asked to provide evidence against selected criteria.**