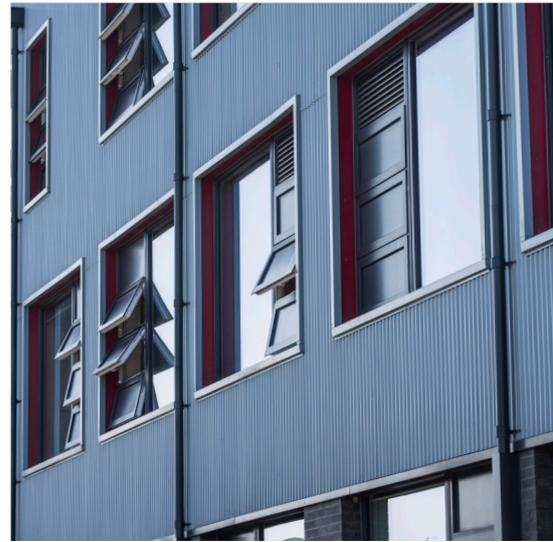




Hartsdown Academy



Teacher in Charge of Music



> Teacher in Charge of Music

Appointment Details

Job Title:

Teacher in Charge of Music

Reporting to:

Senior Leader

Employment Status:

Full time / Permanent (part time possible)

Job Location:

Hartsdown Academy, Margate

Closing Date:

11 October 2022

Interviews:

w/c 17 October

Start Date:

Jan 2023, can be September 2023 for the right candidate

The Department

The Arts are central to the schools life and the music department is a key part of our newly formed Arts Faculty.

This is an exciting opportunity to be part of a well established and well resourced department within the school. The department has a track record of attracting good numbers to examinable courses at both KS4 and KS5.

The department currently plays an active part in the extra curricular life of the school with the potential for this to grow and develop. We would anticipate the department continuing to play an integral role in the day to day and extra curricular life of the school and are keen for the department to be one of the features of the public perception of the school.

Students currently follow the BTEC level 1/2 Tech Award at KS3 and IB standard music at KS5 (with the potential for studying at higher level)





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The Role

We are looking for an enthusiastic, innovative and dynamic teacher to take the music department forward from January 2023. The successful candidate will be well qualified, passionate about their subject area and capable of building upon this already successful department.

The successful candidate will have a genuine passion for music and a desire to inspire this in others. They will also be eager to collaborate with the broader Arts faculty to inspire children's creativity and passion for the arts.

The Package

Main scale/Upper Pay Scale
TLR

Pension: Teacher Pension Scheme

Benefits:

- An exciting environment where you can really make a difference
- Being part of a small local trust that is totally committed to its staff and children
- Significant opportunities for CPD and development within the school and trust
- Leadership training and pathways exist within the trust

Job Description

As a school it is our vocation, moral obligation and delight to provide the best possible education for each student.

All staff will:

- play a full part in the life of the school community, support its vision, ethos and policies and encourage staff and students to follow this example.
- fulfil responsibilities with regards to safeguarding (including reporting concerns to the designated safeguarding lead)
- model Hartsdown values to parents and students
- be positive, dynamic and challenging in all aspects of work
- foster the school's inclusive ethos nurturing everyone regardless of race, gender, sexual orientation, religion or ability
- share direct accountability for the establishment of Hartsdown as an outstanding school
- take responsibility for their own learning and development
- develop the skills and talents of other members of the community
- ensure their own well-being and that of others by establishing an appropriate balance between life and work
- play an active part in the life of the school and its community
- develop social cohesion and positive links with the whole of our local community
- adhere to the school community's standards, policies, systems and procedures in relation to students, health

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and safety, personnel and financial management.

- agree annual performance targets, with a view to own continuous improvement
- undertake any other duties that may reasonably be required by the Headteacher.

This job description should be read in conjunction with General Duties and Responsibilities of a professional school teacher as contained in the Schoolteachers' Pay and Conditions Document.

Specific Responsibilities

The post holder will:-

a) Curriculum Organisation and Delivery

- Plan and deliver outstanding lessons that engage and excite children and ensure that all students make good and better progress
- Develop and review, along with appropriate colleagues, syllabuses and schemes of work designed to meet the needs of all students and establish the school's ethos and values.
- Ensure effective liaison with student services, inclusion for students with special educational needs and external agencies as required.

b) Assessment and Monitoring

- Follow the agreed whole school policy on assessment and monitoring
- Communicate with parents about students' progress through reports, parents' evenings etc.
- Follow the guidelines on rewarding achievement
- Participate in public and internal examination and assessment arrangements

c) Staff Development

- Participate in appropriate arrangements for in service training and contemporary professional development
- Participate in arrangements made for appraisal including observations and lesson 'drop ins'
- Participate in meetings regarding performance

d) Management

- Implement agreed whole school and subject policies
- Take part in scheduled meetings with colleagues and parents in accordance with the school's programme
- Keep records through the schools management systems of attendance at every lesson, together with class and home learning set
- Maintain good order and behaviour in the classroom
- Be aware of and adhere to all school Health and Safety procedures
- Keep up to date with all school information e.g. annual calendar, intranet, staff briefing et

e) Other Specific

- To share in the corporate responsibility for the development, education and wellbeing of students in accord with the school's policies
- To carry out the role of a tutor, including pastoral support, communicating with parents, and identifying and addressing, with colleagues, issues that are likely to result in underachievement.
- Develop and run an afterschool club

Safeguarding Duties & Responsibilities

The successful candidate will need to satisfy the conditions appertaining to a satisfactory Disclosure and Barring Service (DBS) check before taking up their appointment. They will be required to complete a medical questionnaire and produce evidence of all qualifications cited on the application form.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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Person Specification

Qualification/s and Training	Essential	Desirable
Qualified teacher status	●	
Relevant Degree		●
2:1 Degree or better		●
Professional Attributes		
A commitment to "go the extra mile" to ensure the best outcomes for every child	●	
Have high expectations of young people including a commitment to ensuring that they can achieve their full educational potential	●	
Hold positive values and attitudes and adopt high standards of behaviour in their professional role	●	
Excellent communication skills (verbal and written)	●	
Commitment to professional development and collaborative working.	●	
Professional Knowledge and Understanding		
Have a good, up-to-date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise learning to provide opportunities for all learners to achieve their potential.	●	
Have the knowledge and skills to teach a second subject		●
Know the assessment requirements and arrangements for the subjects/ curriculum areas they teach, including those relating to public examinations and qualifications.		●
Know the current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people.	●	
Knowledge of policies and procedures relating to Special Educational Needs, child protection, health, safety, security, equal opportunities and confidentiality.	●	
Professional Skills		
Teach challenging, well organised lessons and sequences of lessons across the secondary age and ability range	●	
Use an appropriate range of teaching strategies and resources, including e-learning, which meet learners' needs and take practical account of diversity and promote equality and inclusion.	●	
Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy	●	





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