



Person Specification for PE and School Sport Specialist

<p>Qualifications and Training</p>	<ul style="list-style-type: none"> • Good standard of general education with a minimum GCSE Grade C in English and Maths, or equivalent • Level 2 Sports Coaching qualification • NVQ3 or equivalent is desirable • Applicants with Qualified Teacher Status considered • Training in delivery of support programmes (e.g Fizzy) is desirable • Sport/PE related degree is desirable • Minibus driving qualification is desirable
<p>Experience</p>	<ul style="list-style-type: none"> • Sports coaching in a variety of sports • Training relevant to working in a primary school and a willingness to benefit from further CPD • Prior experience in a similar role • Working with school-aged children with a wide range of abilities is desirable
<p>Knowledge and Skills</p>	<ul style="list-style-type: none"> • Excellent engagement as a coach, who can lead by example • Delivering a safe and encouraging environment at all times • High level of English and Maths skills • Knowledge and understanding of safeguarding and child protection • Ability to plan, prepare and deliver effective PE and School Sport programmes • Knowledge of the School Games initiative and Sports Premium funding is desirable • Flexibility to deliver extra-curricular activities beyond the school day • Ability to use ICT to support pupils and for administrative purposes • Ability to use a range of strategies to include, and challenge, all pupils • A range of highly effective skills in behaviour management • High expectations of pupils • Ability to promote the well-being of all pupils • Commitment to sustaining and sharing up-to-date professional knowledge and development • Skills to inspire pupils and enrich learning • Understanding of the acquisition of physical literacy
<p>Personal qualities</p>	<ul style="list-style-type: none"> • Keen interest in all aspects of sport and health related education matters • Energetic, enthusiastic and hardworking • Sensitive to the needs of children, their families and the community • Good interpersonal skills • Ability to maintain confidentiality • Strong commitment to education beyond the classroom • Ability to work well within a team • Willingness to engage in all aspects of school life • Commitment to run extra-curricular activities