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| **Teaching Assistant** |
| **Person Specification** |

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| Criteria | Essential | Desirable |
| Qualification | * Maths and English Language GCSE grades A\*- C * Level 2 in maths and English | * ASD courses * Speech and language courses * Educated to degree level or equivalent |
| Experience | Previous experience working with children | * Previous experience supporting children with SEN * Experience of leading small intervention groups( speech and language) |
| Skills, Knowledge and Abilities | * Numeracy and literacy skills * Have basic understanding of how children develop and learn; * Work well as a team member; * To be responsive to children’s needs in order to support them effectively; * To be able to relate well to children and adults, understanding their needs and being able to respond accordingly * Possess tact and sensitivity when dealing with children, parents and staff; * Basic IT skills | To have good working knowledge of relevant policies and procedures relating to child protection, health, safety, security, equal opportunities and confidentiality |
| Personal Attributes | * Well organized and use initiative * Effective and clear communicator * Flexible and adaptive * Patient and calm * Good time keeping and time management |  |