

## Langdon Primary School - Person Specification for Teaching Assistant

**Position:** Teaching Assistant

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications/ Training</b>	<ul style="list-style-type: none"> <li>GCSE English and Mathematics to Grade B+ (or equivalent)</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of study and qualification in child development, childhood studies or similar</li> <li>Evidence of continuing professional development including to A Level or degree standard</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with children</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working within a school environment to support whole classes, groups and individuals</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>Knowledge of child development and the importance of play</li> <li>Understanding of how to support and challenge learners</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding of different learning styles</li> </ul>
<b>Curriculum</b>	<ul style="list-style-type: none"> <li>Awareness of the National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Understanding the National Curriculum</li> </ul>
<b>Practical Skills</b>	<ul style="list-style-type: none"> <li>High standards with regard to teaching and learning</li> <li>Range of strategies to promote good or better learning</li> <li>Ability to form positive, appropriate relationships with children</li> <li>Ability to manage whole class groups as well as small groups and/or individuals</li> <li>Ability to reflect on and develop own practice</li> <li>Ability to work in a team but also under own initiative</li> <li>Ability to provide a stimulating and attractive learning environment</li> <li>Flexibility</li> </ul>	<ul style="list-style-type: none"> <li>An interest in creative approaches to learning</li> </ul>
<b>Personal Attributes and Qualities</b>	<ul style="list-style-type: none"> <li>Committed, hard working and enthusiastic disposition</li> <li>Lots of energy</li> <li>High expectations of themselves, other adults and pupils</li> <li>Ability to work well within a team</li> <li>Good organisational skills</li> <li>Ability to relate well to others</li> <li>Willingness to share ideas and learn from others</li> <li>Be flexible and prepared to go that extra mile, without being asked, when it's needed</li> <li>Able to respect confidentiality and act professionally with others, including colleagues, parents and carers</li> </ul>	<ul style="list-style-type: none"> <li>Empathy with parents and carers</li> <li>Show initiative</li> <li>Sense of humour</li> <li>Good sense of punctuality</li> </ul>

Please make reference to the above in submitted applications and/or interview

2022