



PERSON SPECIFICATION

These are the criteria upon which the selection process will be based. At each stage of the process the merits of each application will be assessed to determine how far the criteria have been matched.

QUALIFICATIONS:	<ul style="list-style-type: none">i. DfES Qualified Teacher status
EXPERIENCE:	<ul style="list-style-type: none">i. Experience of working in a Primary, Nursery or Special school.ii. Able to demonstrate successful experience of educating a variety of pupils.iii. Able to demonstrate a working knowledge of the Primary Curriculum and its delivery in a School setting.iv. Able to demonstrate experience of dealing sympathetically and constructively with parents.v. Able to work with a multi- disciplinary team and liaise with visiting professionals.
PERSONAL STYLE AND BEHAVIOUR:	<ul style="list-style-type: none">i. Is able to set and meet realistic targets for self and others.ii. Is able to appraise own performance critically and meet changes accordingly.iii. Is able to manage stressful situations and withstand pressures and ongoing challenges.iv. Is able to lead by example and draw upon own resources to problem solve.
KNOWLEDGE AND UNDERSTANDING OF:	<ul style="list-style-type: none">i. Understand ways of working in teams with appropriate consultation and communication.ii. Up-to-date knowledge of curriculum issues and clear ideas as to the needs of children in this



	<p>respect.</p> <p>iii. The principals of assessment (including SATS) and effective record keeping and their use to promote the educational, personal, development and progression of pupils.</p>
COMMITMENT TO AND UNDERSTANDING OF:	<p>i. The implementation of equal opportunities practice throughout the school.</p> <p>ii. The implementation of the school's policy of inclusive education.</p> <p>iii. The involvement of the local governing body in the organisation of the school.</p> <p>iv. The promotion of community education, parental and community involvement in schools in order to raise levels of achievement.</p>