



Swale
ACADEMIES
TRUST

The signpost is a tall, vertical rectangular sign. The top section is white with the Swale Academies Trust logo. Below this, there are four teal-colored horizontal bands, each containing a location name and a directional arrow. The bottom section of the sign is a solid teal color. The sign is positioned in front of a brick building with large windows, partially obscured by lush green trees. A blue metal fence runs across the foreground.

Trust Office ↗

Westlands Primary ↖

Westlands Nursery ↑

Children's Centre →



Swale
ACADEMIES
TRUST

The logo features the word 'Swale' in a large, bold, green sans-serif font. Below it, the words 'ACADEMIES' and 'TRUST' are stacked in a smaller, all-caps, green sans-serif font. A horizontal line is positioned between 'ACADEMIES' and 'TRUST'.

HR Business Partner

Central Support Services Team
INFORMATION

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Welcome from Janet Garraway – Chief Operating Officer

Thank you for your interest in this role within the Central Support Services Team at Swale Academies Trust. This is an exciting time to be joining the Central Team, which is currently seeing a growth in capacity and expertise. We continue to develop new ways of working to ensure we can effectively respond to the needs of each school within the Trust and continuously improve the support we offer.

The team is pivotal in the successful running of the Trust and is focused on supporting the improvement of educational standards in every school. All of the work carried out by the Central Support Services Team is in relation to non-teaching and learning aspects of running a school, which includes IT, Finance, HR, Procurement, Governance, Projects and Estates.

We want to drive improvement further and faster, developing the efficiency of our schools through shared resources and collective procurement. Effective and efficient use of resources supports teaching and learning across the schools alongside ensuring both the long term viability of individual schools and the sustainable growth and strategic direction of the Trust.

As Chief Operating Officer, I constantly ensure that the services we offer are sustainable to support our future growth and provide strategic oversight of operational services across all schools.

As a team, we offer a high quality service to all of the schools across the Trust. This innovative centralised structure allows Headteachers to focus on teaching and learning.

We encourage our staff to be flexible thinkers with an open-minded approach to change as we continue to expand our successful Multi-Academy Trust. If you are as excited about this as we are and want to join us on our journey, we would be delighted to receive your application.



Janet Garraway
Chief Operating Officer

WELCOME

Dear Applicant,

Thank you for your interest in this role within Swale Academies Trust. Swale Academies Trust is one of the leading Multi-Academy Trusts in the south east with a highly effective record in school improvement. We are currently looking for outstanding leaders and teachers to join us as we grow. Swale Academies Trust consists of a group of primary and secondary schools based in Kent, East Sussex and South London. We are also working with a number of schools who require support prior to joining the Trust. We have a very strong track record in school improvement and are looking for dynamic people who want to transform children's lives in some of the most challenging educational contexts in the region.

We are looking for ambitious professionals who are interested in working with pupils from diverse communities in some of the region's most challenging schools. We want energetic, inspiring classroom practitioners who are highly motivated and committed to the profession. We recognise the importance of a well-ordered teaching environment for staff to flourish. Parents and teachers provide regular positive feedback about our work to create a positive climate for learning. As a result, Ofsted visits identify pupils' conduct as a strength across the Trust. We want teachers who are keen to make a positive difference to children's lives, are proud of the students they teach, the work they produce and share this pride in the achievements of all.

Our salary package, continued professional development and additional benefits are some of the best in the sector. We invest in our staff at every level with a wide range of coaching programmes, delivered across our schools, including Westlands, the Trust Teaching school. We also work closely with a number of external partners such as the University of Kent to support leadership development across our family of schools. All of our schools are unique and reflect the communities they serve but they work closely together to support each other and collaborate to raise standards. Teachers identify the well-structured collaboration as a key factor in improving their practice but also improving their work-life balance.

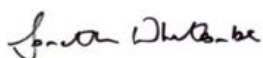
Since its creation in September 2010, Swale Academies Trust has become a strong and successful school improvement service, specialising in taking schools in Ofsted category and turning them into good schools. A glance at the most recent Ofsted reports for Beaver Green Primary School, South Borough Primary School, Meopham School, Regis Manor Primary School, Westlands Primary School, Istead Rise Primary School and The Sittingbourne School, will all point to the effectiveness of the Trust in bringing about change and providing and enabling excellent leadership. First and foremost, Swale Academies Trust is about the provision and development of high quality leadership and management.

Our ambition is driven by enabling schools and children to succeed. We have a wide range of excellent and highly accomplished senior leaders who lead with a sense of purpose, charisma and a set of shared values. The Trust is fortunate to be overseen by a Board of Directors who share leaders' values and provide the highest quality challenge and support.

We are proud of our schools and strive for a sense of shared pride in the achievements of all of our students.

We look forward to receiving your application.

Yours sincerely,



Jon Whitcombe
Chief Executive Officer

JOB DESCRIPTION

Job Title: HR Business Partner
Grade: SAT 11
Responsible to: Head of Human Resources

The postholder will work as part of the central team to provide an effective HR service to schools across the Trust. The postholder will be expected to work as part of the team and to complete tasks conscientiously and to a high standard.

The postholder will be expected to promote the ethos of Swale Academies Trust as caring and welcoming and this will be reflected in their dealings with all individuals. The postholder will be expected to work in a sensitive and diplomatic manner, having regard for the confidential nature of their work.

Purpose

Working under the direction of Head of HR, to deliver a high quality, pro-active human resources service to schools as part of Swale Academies Trust HR function. To develop effective working relationships with the executive team, school leaders, school leadership teams and employees, providing relevant and appropriate advice and guidance.

Support the Head of Human Resources to develop the service to a high quality, professional and effective human resources solutions. To support the management of the human resources service and be accountable for the quality of work delivered personally.

Principle accountabilities

Advisory service

- Provide advice and guidance, as needed, to all Swale Academies Trust schools, central services and employees.
- Provide high quality, professional human resources advice, guidance and support to schools on the full range of human resources issues including: TUPE, organisational change, redundancy, redeployment, disciplinary, grievance, performance management, absence management, ill health retirement, terms and conditions of employment.
- Attend case meetings to provide human resources advice on policies, procedures and best practice.
- Effectively manage workload for the advisory service team to ensure that quality standards and deadlines are met, priorities are identified and delivered and, where problems or concerns arise, to resolve these quickly and effectively with those concerned.

Data management

- Maintain accurate and up to date records of the work undertaken on the human resources case management system and local shared drives.
- Regularly review the database in line with KPIs.
- Provide reports on cases as may be required.

JOB DESCRIPTION

Mediation/Reconciliation

- Provide Headteachers/Managers/employees advice and support that would involve shared solutions which are innovative and sustainable.
- Provide advice/support following a grievance or disciplinary process.
- Liaise with qualified external mediators on behalf of Headteachers/Managers.

Training

- Deliver team/whole staff training on HR policies and procedures.
- Provide coaching to Headteachers/Managers on disciplinary/grievance proceedings.

General

- Work collaboratively with Head of HR to oversee the management of Employment Tribunal cases and other dispute resolution matters.
- Escalate potential legal disputes and risks to the Head of HR at the right time.
- Develop effective working relationships with constituent trade unions including: supporting the Head of Human Resources with collective consultation, supporting school leaders and governors with local consultation, and working in partnership to promote fair and appropriate outcomes to individual human resources cases.
- Establish and maintain links with all stakeholders.
- Take responsibility for personal continuing professional development and remain up to date with the latest human resources legislation and best practice and the impact of this on the services provided to schools.
- Support the Head of Human Resources to develop the service to a high quality, professional and effective human resources solutions. To ensure that potential problems with service delivery and/or complaints are identified and reported to the Head of Human Resources.
- Support the Head of Human Resources to develop and maintain a suite of effective policies, procedures and guidance documents and associated templates to recommend to schools, which comply with legislation and promote best practice.
- Take the lead on specified project work within the team linked to overall service objectives. Ensure that projects are well planned and delivered to schedule.
- Maintain knowledge of safeguarding children and ensure that the principles of safeguarding are considered and included in the work of the team and your personal practice. To ensure that any safeguarding concerns arising are reported immediately to the appropriate person/body.
- Actively promote Swale Academies Trust's equality objectives and ensure that the principles of equal opportunity and promoting diversity are considered and included in the work of the team and your personal practice.
- Deputise for the Head of Human Resources in their absence, including attending meetings, presentations and briefings.
- Supervise regional HR Officer.
- Undertake any other reasonable duties commensurate with the role as directed by the Head of Human Resources or senior management.

Version dated: May 2022

The duties / responsibilities of this post may vary from time to time according to the changing needs of the Trust service.

PERSON SPECIFICATION

	CRITERIA	ESSENTIAL/ DESIRABLE	HOW MEASURED
Qualifications & Training	• Professional membership of the Chartered Institute of Personnel and Development	E	A, I
	• Minimum of Level 5 CIPD qualification or equivalent relevant practical experience.	E	A, I
	• Evidence of professional development.	E	A, I
Knowledge and understanding	• Up to date knowledge of employment and education Legislation and HR best practice.	E	A, I
	• Proven knowledge of support staff and teachers pay and conditions.	E	A, I
Experience, skills, abilities, attributes	• Previous HR Advisory experience within an education setting.	E	A, I
	• Proven experience of supervising, leading and motivating staff.	E	A, I
	• The post holder must possess an excellent level of oral and written communication skill with attention to meticulous accuracy.	E	A, I
	• A high level of numeracy, organisational skills and fast accurate keyboard skills.	E	A, I
	• Excellent interpersonal skills.	E	A, I
	• Ability to work independently and as part of a team.	E	A, I
	• Ability to use own initiative with a "can do" attitude to meet the challenging demands of the role.	E	A, I
	• Good analytical and practical approach to issues. Solutions focused.	E	A, I
	• Ability to manage and influence opportunities for continuous improvement and change.	E	A, I
	• Integrity, sound professional judgment, and ability to maintain confidentiality.	E	A, I
	• Drive, enthusiasm, creativeness and willingness to initiate and maintain new developments.	E	A, I
	• Willingness to support the ethos and vision of the Trust.	E	A, I

Assessment Methods:

A = Application Form I = Interview

OVERVIEW

Since its creation in September 2010, Swale Academies Trust has developed into one of the South East's leading Multi-Academy Trusts.

Our purpose is to develop good and outstanding schools and ensure the rapid improvement of schools with challenges.

As the Trust has grown and developed, we continue to ensure that effective school support and leadership is maintained. The Trust's approach to school improvement is based on a combination of CPD, capacity building and collaboration, with a relentless focus on teaching and pupil progress, in order to effect rapid and sustained improvements in outcomes for young people.

The Trust is an organisation which is driven by the belief that all children deserve a good quality education where they are seen as individuals and above all are exceptionally well cared for.

Swale Academies Trust – Schools

Primary

- Beaver Green Primary School, Ashford
- Istead Rise Primary School, Istead Rise
- James Dixon Primary School, Bromley
- Langney Primary Academy, Eastbourne
- Parkland Infant School, Eastbourne
- Parkland Junior School, Eastbourne
- Regis Manor Primary School, Sittingbourne
- Shinewater Primary School, Eastbourne
- South Borough Primary School, Maidstone
- Westlands Primary School, Sittingbourne

Secondary

- Meopham Secondary School, Meopham
- Peacehaven Community School, Eastbourne
- The Eastbourne Academy, Eastbourne
- The North School, Ashford
- The Sittingbourne School, Sittingbourne
- The Turing School, Eastbourne
- The Whitstable School, Whitstable
- Westlands Secondary School, Sittingbourne

Central Support Services (based at Trust Head Office), Ashdown House, Sittingbourne

- Human Resource Team
- Finance Team
- ICT Team
- Building / Estate Management

The Application Process

Applications will only be accepted from candidates completing the appropriate application form. All sections of the form which are applicable to you must be completed as clearly and fully as possible. Please note CVs will not be accepted in place of a completed application form.

Application forms can be found on the Kent-Teach website and all electronic applications should be made via this route. Alternatively, completed forms can be sent by post to the following address:

Human Resources Team
Swale Academies Trust
Ashdown House
Johnson Road
Sittingbourne
Kent
ME10 1JS

The Shortlisting and Interview Process

After the closing date for this post a panel will conduct the shortlisting process. You will be selected for interview based entirely on the contents of your application form, it is therefore important that you fully read the Job Description and Person Specification prior to completing your form.

After the shortlisting process has been completed candidates who have been selected for interview will be informed, and provided with full details of the interview programme. If you have not heard from us within 10 working days of the closing date for this post, you have, on this occasion, unfortunately been unsuccessful.

All candidates who are invited to interview must bring with them the following original documents:

- Documentary evidence of right to work in the UK
- Visual identification which includes a photograph, usually a passport or driving licence.
- Documentary proof of current name and address
- Where appropriate any documentation evidencing change of name
- Certificates of educational or professional qualifications that are necessary or relevant for the post

Conditional Offer

Any offer of employment will be conditional upon a number of formalities, including, but not restricted to the following:

- Verification of right to work in the UK
- Receipt of two satisfactory references
- Verification of identity checks and qualifications
- Satisfactory enhanced DBS check, as well as additional checks that may be appropriate if you have worked or been resident overseas in the previous five years
- Satisfactory pre-employment health clearance
- A check against the Teacher Service Register for any teaching prohibition or restriction orders where you are applying for a teaching role or if you have previously held a teaching role in past employment.

Safeguarding

Our Trust has robust safer recruitment procedures to help prevent unsuitable people from working with children.

All individuals working in any capacity at our Trust will be subjected to safeguarding checks in line with the statutory guidance Keeping Children Safe in Education.

Retention of information

All information is stored securely and any information supplied by unsuccessful candidates will be destroyed through the confidential waste system after six months from the date of the interview, in accordance with our retention of records procedure.

Privacy Notice

Please refer to the Trust's Privacy Notice for job applicants for information about how we use any personal data about them we hold.

This can be downloaded here: <https://www.swale.at/page/?title=Privacy+Notice&pid=33>