

**PERSON SPECIFICATION – Paediatric Occupational Therapist
(To be read with the Job Description of this Post)**

REQUIREMENT	ESSENTIAL	DESIRABLE
QUALIFICATIONS/ TRAINING/	Degree/ Diploma in Occupational Therapy	Recent Manual Handling training Sensory Integration: Levels 1, 2 or 3
REGISTRATION	Member of HCPC	Member of the specialist section: 'Children, Young People and Families' and/or 'People with Learning Disabilities' (Royal College of Occupational Therapists)
EXPERIENCE	Experience working in, or working alongside a qualified occupational therapist in, a paediatric setting Manual handling experience Experience in assessment, planning and delivering in any of the following areas: coordination difficulties, sensory processing difficulties, children with physical disabilities. Experience in teaching carers, clients and other professionals.	Experience of working with children with disabilities.
KNOWLEDGE	Knowledge of OT Frameworks and Models of Reference Knowledge of up to date clinical practice Knowledge of legislation and policies impacting on current case management e.g. Safeguarding Children, Education Act, Children's Act	
SKILLS/ABILITIES	To motivate and engage children with a wide range of cognitive, perceptual and motor abilities in assessment and treatment sessions. Ability to work autonomously and be accountable for own professional actions. Able to manage own caseload and prioritise cases according to department policies Able to deliver and lead group intervention and to support other staff in delivering programmes for pupils Team working skills: Able to work cooperatively within a team, and to support the team in embedding new initiatives such as outcome measures.	

	<p>Good communication skills: Able to communicate with a range of people: parents, children, and other professionals.</p> <p>Able to manage potential difficult conversations with parents.</p> <p>Demonstrate an ability to use tact and diplomacy to manage emotional situations and communicate effectively with service users and other professionals, in both written and verbal forms</p> <p>Able to write clear, specific support plans for pupils which can be carried out by others</p> <p>Working knowledge of children’s development and how conditions may affect them</p> <p>Ability to practise using an evidence informed approach.</p>	
PERSONAL QUALITIES	<p>Good interpersonal skills.</p> <p>Ability to work collaboratively within the multidisciplinary team</p> <p>Ability to work effectively under pressure</p> <p>Empathise and understand the needs of children and carers</p> <p>Ability to motivate and organise others to ensure best practice.</p> <p>Ability to work under pressure</p>	
EFFORT/ ENVIRONMENT	<p>Ability to work in difficult / distressing circumstances</p> <p>To undertake moderate physical effort involving moving and handling of equipment, positioning, manoeuvring and mobilising pupils during the working hours.</p>	