



## **THE CHARLES DICKENS SCHOOL BUSINESS STUDIES DEPARTMENT**

### **Facilities**

The department is situated across two spacious classrooms in the heart of the school which both seat up to 30 students at a time. The classrooms both contain two laptop banks containing enough laptops so that students can complete coursework tasks independently. Each classroom is equipped with the latest SMART interactive whiteboard and additional dry wipe boards to support learning.

### **Key Stage 4**

Business Studies is a consistently very popular option subject at KS4, with yearly cohorts of around 90 students. The BTEC Tech Award in Enterprise (Level1/2) course is delivered over three years with five lessons a fortnight in Years 9, 10 and 11. The curriculum is designed so that the content delivery and completion of internal assessments can be systematic and effective. In Year 9, students work to complete the Component 1 – Exploring Enterprise internal assessment. In Year 10, students work to complete the Component 2 – Planning for and Pitching an Enterprise Activity internal assessment. Finally in Year 11, students focus on completing the Component 3 – Promotion and Finance for Enterprise externally assessed examination.

### **Beyond The Curriculum**

The Business Department has strong links to the Broadstairs Business Club and other local enterprises that are willing to offer their time and expertise to assist in academic or extra-curricular activities. The department runs a variety of extra-curricular activities such as The Enterprise Club which works across year groups to plan, organise, and operate entrepreneurial ventures within the school to raise money for selected charities. Additionally, the school is affiliated with the Young Enterprise Company Programme which encourages a team of students to build a company from the ground up as part of a national competition.

### **Staffing**

The department currently consists of one subject specialist lead teacher and one subject specialist part-time member of staff.