CALLIS GRANGE NURSERY AND INFANT SCHOOL PERSON SPECIFICATION

KS1 BOOSTER TEACHER

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status (or awaiting). * Evidence of continuing relevant professional development. | * Paediatric First Aid. |
| Teaching | * Experience as a class teacher within KS1 and a willingness to teach pupils of all year groups as need dictates. * Evidence of high-quality teaching (‘good’ or ‘outstanding’). * Ability to provide stimulating, well organised and purposeful learning experiences. * Knowledge and experience of effective teaching, learning and behaviour management strategies. * Experience of working as part of a   team. |  |
| Planning | * In depth knowledge of and understanding of the planning requirements of the KS1 curriculum. | * Experience of ‘creative curriculum’ planning. |
| Assessment | * Knowledge of the principles of Assessment for Learning. * Proven ability to assess, set targets, track and meet the needs of all pupils. * Commitment to raising standards for all pupils. * Evidence of good Value Added for all   pupils taught. | * Understanding of the KS1 DfE Assessments in each year group. |
| ICT | * Effective use of ICT for teaching. * Experience of using the IWB to enhance learning across the curriculum. |  |
| Personal Qualities | * Commitment to equality of opportunity. * Commitment to safeguarding and promoting the welfare of children. * High expectations of oneself, colleagues and pupils. * Able to work on one’s own initiative. * Able to meet deadlines. * Good organisational skills. * Sensitivity and perceptiveness. * Able to foster good relationships with all members of the school community. * Ability to handle confidential information. * Ability to be flexible. * Ability to liaise and relate well with parents for the benefit of the child. * Positive, energetic, enthusiastic always willing “to have a go”. * Commitment to one’s own professional development. * Physically fit, in good health and a   good punctuality record. |  |