

Person Specification: Cleaner

Applicants should describe in their application how they meet these criteria

	Essential	Desirable
Qualifications / Education	<ul style="list-style-type: none"> GCSE grade A*-C in English and mathematics 	
Experience	<ul style="list-style-type: none"> Previous experience of cleaning to a high standard Previous experience of working with cleaning machinery and chemicals 	<ul style="list-style-type: none"> Previous cleaning experience in an education setting Knowledge of basic health and safety rules and regulations including manual handling
Skills	<ul style="list-style-type: none"> A commitment to safeguarding and promoting the welfare of children Evidence of successful team working Able to recognise the importance of ensuring a safe and secure environment Good communication skills (written and oral) Friendly nature with a tactful, professional and flexible approach Excellent time keeping and attendance Demonstrably professional, honest, loyal and hard working Able to work both independently and as part of a team Able to manage own time effectively and prioritise workload Able to work under pressure and be able to meet deadlines Able to use cleaning machinery safely Able to undertake flexible working patterns including evenings and weekends A flexible and adaptable approach to work 	<ul style="list-style-type: none"> Knowledge of basic health and safety rules and regulations Knowledge of relevant school policies which keep children safe in education EG Safeguarding and Child Protection
Personal attributes	<ul style="list-style-type: none"> Able to maintain confidentiality Flexible and responsive to change Self-motivated and pro-active Appropriate levels of personal presentation Good sense of humour Positive/can do approach Loyalty – act as an ambassador for the Trust with visitors and all members of Trust community 	<ul style="list-style-type: none"> Understands the principles of data protection and the importance of confidentiality
Values	<ul style="list-style-type: none"> Commitment to school's aims and values Honest and reliable, displays integrity and commitment to the Trust Champion for children – establish positive relationships with Trust children, their families and staff so that pupils see all staff groups as integral and vital parts of the school family 	