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| **Person Specification - SEND Assistant**  |
| **Area** | **Essential** | **Desirable** |
| Qualifications  | * HLTA
 | * QTS
* Evidence of professional development in SEND
* Level 3 TA qualification
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| Experience  | * Experience of meeting the needs of children with special educational needs in a mainstream setting.
* Experience of working in a mainstream primary setting with evidence of having achieved successful pupil outcomes.
 | * Experience of delivering interventions across all key stages with evidence of having achieved successful student outcomes
* Experience of working with children with difficulties in the four areas of need.
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| Knowledge/Skills  | * Ability to work in a team.
* Ability to liaise effectively with other professionals internally and from external agencies.
* Excellent oral and written communication skills
* Ability to work with groups of students with special educational needs.
* Ability to relate well to parents / carers.
* Knowledge of and experience of the classroom environment.
* ICT, organisational, time management and administrative skills.
* Ability to deal well with challenging behaviour.
 | * Knowledge and understanding of the SEND Code of Practice.
* Knowledge of a range of strategies and interventions for supporting pupils with special educational needs.
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| Personal attributes  | * Willingness and ability to continue learning.
* Commitment to undertake in-service development including courses leading to relevant qualifications if necessary.
* The ability to work under pressure to meet deadlines.
* Flexible attitude to work.
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| Continuing Professional Development  | * Evidence of recent, relevant CPD.
* Willingness to attend training as appropriate.
* Committed to continue own professional practice.
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