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| **Person Specification - SEND Assistant** | | |
| **Area** | **Essential** | **Desirable** |
| Qualifications | * HLTA | * QTS * Evidence of professional development in SEND * Level 3 TA qualification |
| Experience | * Experience of meeting the needs of children with special educational needs in a mainstream setting. * Experience of working in a mainstream primary setting with evidence of having achieved successful pupil outcomes. | * Experience of delivering interventions across all key stages with evidence of having achieved successful student outcomes * Experience of working with children with difficulties in the four areas of need. |
| Knowledge/Skills | * Ability to work in a team. * Ability to liaise effectively with other professionals internally and from external agencies. * Excellent oral and written communication skills * Ability to work with groups of students with special educational needs. * Ability to relate well to parents / carers. * Knowledge of and experience of the classroom environment. * ICT, organisational, time management and administrative skills. * Ability to deal well with challenging behaviour. | * Knowledge and understanding of the SEND Code of Practice. * Knowledge of a range of strategies and interventions for supporting pupils with special educational needs. |
| Personal attributes | * Willingness and ability to continue learning. * Commitment to undertake in-service development including courses leading to relevant qualifications if necessary. * The ability to work under pressure to meet deadlines. * Flexible attitude to work. |  |
| Continuing  Professional  Development | * Evidence of recent, relevant CPD. * Willingness to attend training as appropriate. * Committed to continue own professional practice. |  |