**Personal Specification**

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|  | **ESSENTIAL** |
| **PERSONAL**  **CHARACTERISTICS** | * Approachable and empathetic * A team player but also able to prioritise effectively and work independently. * Organised and resourceful * Enthusiastic and with a sense of humour * Commitment to maintaining confidentiality at all times. |
| **QUALIFICATIONS AND EXPERIENCE** | * Qualified Teacher Status * Experience of working with children with SEN. * National Award for SEN Coordination |
| **KNOWLEDGE** | * Knowledge of the National Curriculum * Knowledge of the SEND Code of Practice * Knowledge of effective teaching and learning strategies and the range of interventions. * Ability to build effective working relationships with pupils. * Knowledge of guidance and requirements around safeguarding children. * Knowledge of effective behaviour management strategies * Good ICT skills. |
| **SKILLS** | * Ability to communicate effectively (both orally and in writing) to a variety of audiences. * Ability to create and maintain positive relationships with children, parents, teachers, and TAs. * To be committed to aiding the wellbeing of all staff * High quality personal skills with a range of strategies for effective people management * An ability to create a happy, challenging and effective learning environment. * Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school. * Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability. * Commitment to safeguarding and equality. |