**Personal Specification**

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|  | **ESSENTIAL**  |
| **PERSONAL** **CHARACTERISTICS**  | * Approachable and empathetic
* A team player but also able to prioritise effectively and work independently.
* Organised and resourceful
* Enthusiastic and with a sense of humour
* Commitment to maintaining confidentiality at all times.
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| **QUALIFICATIONS AND EXPERIENCE**  | * Qualified Teacher Status
* Experience of working with children with SEN.
* National Award for SEN Coordination
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| **KNOWLEDGE**  | * Knowledge of the National Curriculum
* Knowledge of the SEND Code of Practice
* Knowledge of effective teaching and learning strategies and the range of interventions.
* Ability to build effective working relationships with pupils.
* Knowledge of guidance and requirements around safeguarding children.
* Knowledge of effective behaviour management strategies
* Good ICT skills.
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| **SKILLS** | * Ability to communicate effectively (both orally and in writing) to a variety of audiences.
* Ability to create and maintain positive relationships with children, parents, teachers, and TAs.
* To be committed to aiding the wellbeing of all staff
* High quality personal skills with a range of strategies for effective people management
* An ability to create a happy, challenging and effective learning environment.
* Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school.
* Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability.
* Commitment to safeguarding and equality.
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