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| **Teacher** |
| **Person Specification** |

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| Criteria | Essential | Desirable |
| Qualification | * Qualified teacher
* Enhanced DBS and relevant disclosures
 | * Evidence of recent professional development relative to the post
* Additional qualifications relevant to the role
* Teaching experience in more than one year group
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| Experience, Knowledge and skills | * Enthusiasm for teaching and learning
* Setting high expectations for pupils which inspire, motivate and challenge
* A good/outstanding classroom practitioner
* Ensuring good progress and outcomes by pupils
* Demonstrating excellent subject and curriculum knowledge
* Planning and teaching exciting and stimulating lessons which respond to the strengths and needs of all pupils
* Making accurate and productive use of assessment to improve standards of achievement and attainment
* Managing behaviour effectively
* Showing understanding of National trends in pedagogy and practise and understanding of how children learn in a high achieving and successful school
* Building and sustaining effective working relationships with colleagues, Trustees and Parents
 | * Successful teaching experience in more than one phase
* Experience of using research evidence to inform teaching and learning.
* Effective ICT skills within professional practice
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| Professional and personal qualities | * Effectively work to deadlines
* Ability to enthuse, support and motivate others
* Demonstrates a child centred philosophy
* Passionate, open, honest and reflective
* A sensitive collaborative team member
* Approachable, accessible and flexible
* Prepared to enhance professional development
* A good listener, capable of making reasoned and considered judgements.
* Approachable possessing integrity.
* Inspires confidence and trust.
 | * Is able to demonstrate the application of these qualities in a school setting.
* Can demonstrate commitment to the wider life of the school.
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| Accountability | * Understand the role of the teacher
* Understands the need to be accountable to parents for the education of their child.
* Can articulate an understanding of and whole school accountability for pupil learning outcomes
 | * Has a good understanding of pupil data and
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