

Headteacher: Mr R Garratt Deputy Headteacher: Mrs A Harding Deputy Headteacher: Mrs L Lowdon

> facebook.com/HTSJCEP twitter.com/HTSJCEP

## **PE TEACHER - PERSON SPECIFICATION**

## Technical

### Essential

- Qualified Teacher Status
- Minimum of two years teaching experience
- Coaching experience
- Experience and understanding of the PE National Curriculum and working with 4 11 year old children.
- Knowledge and understanding of:
  - Preparing and delivery high quality PE and sports activities
  - Health and Safety in sport
  - Child protection in sport
  - The School Games Programme
- Understanding of and commitment to partnership working and communication.

## Desirable

- United Kingdom Coaching Certificate (UKCC) Level 2 coach or equivalent
- Evidence of involvement in a range of sport and physical activities
- Experience of working within:
  - Physical Education especially 4 11 yrs
  - Special needs groups
  - Sports development
- A good insight into current sporting issues
- Clean driving license

# Personal

## Essential

- Enthusiasm and passion for sport.
- Ability to establish good relationships with adults and young people.
- Good verbal and written communication skills
- Self-motivated, resilient, enthusiastic.
- Ability to demonstrate commitment.
- Confident and able to command respect from pupils and others.
- Ability to work successfully both independently and as part of a team.
- Good judgement and knowing when to seek advice or support.
- Ability to work outside normal working hours, including weekends if required.
- A willingness to undergo an enhanced Disclosure and Barring Service (DBS) check.

St John's Road Margate Kent CT9 1LU 01843 223237 office@htsj.school www.htsj.school,



Headteacher: Mr R Garratt Deputy Headteacher: Mrs A Harding Deputy Headteacher: Mrs L Lowdon

> facebook.com/HTSJCEP twitter.com/HTSJCEP

## Leadership and Management

#### Essential

- Ability to manage large groups of pupils
- Ability to mentor colleagues, volunteers and leaders effectively.
- Ability to act as a role model of appropriate behaviour.
- Ability to inspire participants and colleagues to high performance,
- Ability to evaluate performance of self and colleagues.
- Ability to use own initiative and manage own work programme.
- A commitment to personal professional development.

### Desirable

• Experience of the apprenticeship programme