

Haberdashers'
Crayford
Temple Grove

## 2021/22 Primary Class Teacher Candidate Briefing Pack

Haberdashers' Crayford Temple Grove



www.habscrayfordtg.org.uk

## Welcome from our Primary Principal

Dear Candidate,

Thank you for your interest in working at Haberdashers' Crayford Temple Grove

Crayford Temple Grove are looking to appoint an outstanding primary practitioner to work within Key Stage One or Two. You will need to be enthusiastic and committed to offering an excellent teaching experience for the children in our academy, bringing real energy and dynamism to the role. We are looking for someone who can commit to our values and ethos, who is willing to grow and support excellent outcomes for children we serve. NQTs can be considered for this role.

Haberdashers' Academies Trust South is a Multi-Academy rust of nine schools, (four secondary and five primary), supported by a professional learning arm. These are currently organised as four 'clusters', Crayford Temple Grove is part of the Crayford cluster which provides schooling for children aged 3-18 with over 1600 children in three schools: Crayford Academy (secondary), Crayford Temple Grove (primary) and Slade Green Temple Grove (primary).

We provide targeted support and a broad education to enable each and every one of our pupils to reach their full potential and to grow into well-rounded members of our community and aim to ensure all the children and young people who come to our schools:

- Are happy and safe at school and are able to learn successfully within a supportive environment
- Are able to achieve their full potential personally, academically and socially.
- Develop and grow as independent, resourceful and resilient individuals.
- Are equipped with the skills, qualifications and love of learning they will need to be successful in the world they will join as adults.

I hope that this brief information, alongside the recruitment details, encourages you to decide to apply to join us in our exciting current phase of development. Should you have any queries or want to come and visit our school, please do not hesitate to contact me.

Kindest regards



Ms Kate Ellis Principal, Haberdashers' Crayford Temple Grove





About Haberdashers' Academies Trust South

We are a multi-academy trust consisting of four secondary schools and five primary schools and have been educating children and young people since 1876.

Our moral imperative at that time was to ensure that every child in our care received the best possible education in order to make the best start in life. That moral imperative remains today, underpinned by our values of aspiration and achievement, personal responsibility, self-discipline and mutual respect.

In a complex world, we need our children and young people to be as well equipped for their future as possible so that they can flourish. We will support them to become compelling individuals so that by the time they leave us they will have experienced a range of opportunities that not only build their mind but also build their character.

We are proud to be a diverse community and take seriously the need to ensure that every child, young person and adult connected with our schools feels included, welcomed and listened to. This is an important part of who we are and our commitment to equality and fairness. This commitment remains at the forefront of our work.

To find out more about Haberdashers' Academies Trust South, please visit: <a href="www.habsfed.org.uk">www.habsfed.org.uk</a>

## VISION 2026 Every School an Excellent School

It is the Trust's vision for all of our schools to be excellent schools. Our mission is to ensure that every one of our children and young people flourishes at school so that they can be successful in their lives.

#### Our three main objectives are:

- Excellent outcomes for all children and young people so that they can be successful in their next steps and future lives:
- To be regarded as a great employer, attracting, retaining and developing the best staff;
- To be the Trust of choice and a welcome presence in our communities.

To find out more about our Vision and Strategy, please visit: https://www.habsfed.org.uk/Our -Vision-and-Strategy

## **Our Sponsors**

Our sponsors are a huge part of the culture within our schools. The links with our sponsors are a unique and special part of what makes Crayford Temple Grove what it is today.

## The Worshipful Company of Haberdashers

Our main sponsor is the Worshipful Company of Haberdashers, one of the Great Twelve Livery Companies of the City of London. Education is of prime importance to the Haberdashers' Company and today there are more than 12,000 children and young people in the Haberdashers' family of schools that benefit from the relationship.

Our Haberdashers' roots go back as far as the 1680s when our founder, Robert Aske, left a sum of money to build a school for 20 underprivileged children. Despite his philanthropic work, Aske's life and work is not without some controversy, particularly his investment in the Royal African Company, a slave trade company, in 1672. Aske's involvement in the slave trade is not in doubt, but having recently carefully considered and widely consulted on these past events and what they mean for us today, we believe his legacy has made such a significant contribution to our schools and the education of young people in our community, however we will no longer use the name 'Aske' in the common name of our Trust and our schools

Being part of the Haberdashers' community is very important to us as a school. The Haberdashers' come and visit us each year to hear from the children, to see what has been happening in our school and to celebrate our achievements. The Haberdashers' Company supports pupils, past and present, as they progress through their educational and professional journey, which offers our pupils something truly unique.

Find out more: www.haberdashers.co.uk

#### **Temple Grove Schools Trust**

Temple Grove Schools Trust is a charitable trust dedicated to raising standards for primary education. The Trust was founded some 50 years ago and springs from one of the country's oldest prep schools, Temple Grove founded in 1810. The Trust seeks to provide all children with a breadth and depth of learning opportunities in order to realise individual aspirations and potential.

Our primary schools are extremely fortunate to have a partnership with the Temple Grove Schools Trust. Schools benefit from bursaries that allow us the opportunity to give our children learning experiences they may not get at other schools; including music lessons, professional coaches and multiple trips.

Find out more: www.templegrove.org.uk

" I applied to Haberdashers because it's always been one of those prestigious schools and I just wanted to be a part of the Trust.

There is always somebody here to support you, to push you, to drive you and we all share the same goal – to provide a good education for all the children that come to our schools"



#### Job Role

Job Title: Contract Length: Contract Type: Salary: School Location:

Accountable to:

Primary Class Teacher (KS2)
Permanent
Full time
MPS/UPS (£29,971 to £45,819)
Haberdashers' Crayford Temple Grove
Iron Mill Lane, Crayford, Kent DA1 4RS

Principal

#### About the role

We are looking for a primary practitioner to work within Key Stage One or Two. You will need to be enthusiastic and committed to offering an excellent teaching experience for the children in our academy, bringing real energy and dynamism to the role. We are looking for someone who can commit to our values and ethos, who is willing to grow and support excellent outcomes for children we serve. NQTs can be considered for this role.

If you are motivated by working in a challenging and supportive environment where the key outcome is our shared desire to achieve the very best for our children and young people to secure life chances from which they may not otherwise benefit, if you have the talent, tenacity and passion to lead this school we hope you will consider applying for this role.

#### **Professional Development**

Our staff are important to us. We know that without great staff, our children will not be as successful. Therefore, professional development is key to our success. The Habs Institute of professional learning coordinates a range of professional development opportunities for staff.

## Key responsibilities of the role

#### **Key responsibilities**

- To carry out teaching duties, as required, in accordance with the Primary Phase schemes of work
- Plan lessons that meet the needs of all pupils, through differentiation of tasks and appropriate challenge
- Be creative in providing imaginative learning opportunities for pupils and to take full responsibility for the learning environment in which you teach
- Work effectively with year group and phase partners to plan dynamic and effective learning schemes
- To prepare and review, annually, learning and teaching development plans and policies, which support the school improvement priorities
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning
- To ensure that achievement data is collected and used effectively to raise standards of learning and teaching
- To be instrumental in helping to develop a stimulating and engaging curriculum for pupils within a phase group and learning and teaching team
- To monitor and review the quality of learning and teaching, ensuring that pupils make good progress
- To inspire, motivate and influence staff and pupils, being instrumental in developing and maintaining the highest standards of learning, teaching and pupil behaviour.
- Report to parents on the development, progress and attainment of pupils.
- To plan and work effectively with members of the support team as appropriate so that all pupils achieve their potential
- To ensure that agreed policies and procedures for learning and teaching are implemented
- To carry out teaching duties, as agreed with the Principal.
- Support learning and teaching in the setting, monitoring and attainment of learning targets

## Key responsibilities of the role

#### General

- Promote equal opportunities and inclusion, addressing immediately should this fall short in their School
- Promote the Trust's ethos.
- Promote the school's commitment to the continued professional development of all staff.
- Undertake any duties as may reasonably be required by the Principal or Leadership Team.
- Work within the school's framework with regard to Health and Safety.
- Be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children.
- Report any Safeguarding concerns in accordance with Trust's Safeguarding Policy

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Knowledge, skills and experience

#### **Education and Training**

- Good honors degree with relevant discipline
- QTS (ECT's can apply)
- Current first aid / paediatric first aid certificate (desirable)

#### **Experience**

- Experience of working across the whole Primary age range (desirable)
- Experience or knowledge of working in Key Stage One or Two (desirable)
- Experience leading a subject or team (desirable)

#### **Knowledge and Skills**

- A consistently good classroom practitioner with an excellent track record of progress and results
- Effective behaviour management practice and skills
- Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children
- Knowledge and understanding of statutory National Curriculum requirements: the monitoring, assessment, recording and reporting of pupils' progress
- Knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders
- Knowledge and understanding of effective teaching and learning styles
- Knowledge and understanding of the preparation and administration of statutory National Curriculum tests
- Ability to develop good personal relationships within a team and with parents, governors and the community (developing community links)

## Personal qualities

- Is a 'can do' person who works positively and collaboratively
- Resilient, energetic and enthusiastic
- Is committed to working with others to improve the literacy levels of all children
- Commitment to safeguarding and promoting the welfare of children and young people

## Why Haberdashers?

Joining Haberdashers' Academies Trust South at any point in your career will be a rewarding and fulfilling experience. You will be part of a driven team that spans nine schools and a central services team in South East London and Kent, who are all resolute in their aim to make our schools excellent places to learn and work. We offer an attractive benefits package, plenty of professional development opportunities and a focus on career growth. You will also experience a flexible and supportive work environment with a focus on health and wellbeing, and a culture of openness and respect.

- Providing talent development opportunities: Habs Institute, the
  professional learning arm of the Trust, is committed to the development of all
  our staff and departments.
- Haberdashers' Advantage: our relationship with the Haberdashers Company ensures that working for the Trust is a truly exceptional and unique experience
- Offering flexible working: We are able to consider flexible and family-friendly working opportunities.
- Pensions: when you join the Trust you will be enrolled onto a Teaching or Local Government pension scheme
- Supporting your health and wellbeing: All our employees have free access to a 24-hour confidential counselling service.
- Perks and discounts through Perkbox: All our staff have access employee benefits, recognition and wellbeing via the Perkbox platform.
- Season ticket travel loans & Ride2Work scheme: Get help with travel through a travel ticket loan or help with buying a bike
- Computer Loan Scheme & Microsoft Office: Purchase hardware or software at a discounted rate
- Discounts: Enjoy money off with a range of suppliers including Apple and O2
- Actively promoting equality and diversity: We are committed to promoting an equal and inclusive community and attracting a diverse range of candidates.
- **Join us on our journey**: over the next five years we will bring our mission to life with our strategic vision of 'every school an excellent school'

To find out more about the benefits of a career at our Trust, please visit: <a href="https://www.habsfed.org.uk/Benefits">www.habsfed.org.uk/Benefits</a>

"I came to interview and the questions were more about the holistic experiences of children and that perspective of education just really interested me.

It's great being part of the Haberdashers' community because you have all these partner schools and colleagues that you may not necessarily know on a first name basis but its really interesting to learn from each other and share best practice on Trust training days. It's nice to be a part of a wider community"



## Recruitment process and additional recruitment information

Closing date: 13 June 2022, 12pm Interview date: w/c 13 June 2022 Start date: 1 September 2022

#### **Recruitment Process:**

Once you have submitted your application, it will be assessed against the criteria in the person specification. If you score well against this criteria, you will then be invited to attend an interview. Details will be made available when selected, but the interview is likely to include:

- Written tasks
- Panel interview

#### **Special Requirements:**

If you require reasonable adjustments prior to your interview, these can be arranged by emailing crayfordHR@haaf.org.uk

#### **Equality and Diversity:**

We recognise the benefits of a diverse workforce. We are committed to eradicating discrimination in the workplace, becoming an employer of choice, for all staff to believe that they have a voice and be empowered to make a difference

**References:** Before you are invited to interview, we will obtain references from your referees. In order to prevent any delays, please ensure that the reference section of the application form is accurate and completed in full.

Right to work in the UK: Section 8 of the Asylum and Immigration Act 2006 makes it a criminal offence for an employer to take on a new employee whose immigration status prevents him/her from taking up employment. If you are invited to attend an interview, you will be asked to produce original and up to date documentary evidence of your right to work in the UK.

**Data Protection**: Any data about you will be held securely with access restricted to those involved in dealing with your application in the selection process. By signing and submitting your application form, you are giving consent to the processing of your data.

Criminal Convictions: All education establishments in the UK are exempt from the Rehabilitation of Offenders Act 1974. In practice, this means that all applicants must inform on all spent and unspent convictions on their application form and when completing a Disclosure and Barring form. Failure to provide this information may result in dismissal. List 99 is also obtained on anyone who will be working or coming into contact with children; and must be received by the School before employment can commence.

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# Haberdashers' Crayford Temple Grove

For an informal discussion about this post, more information or to arrange a visit, please contact: crayfordHR@haaf.org.uk

Thank you for your interest in the Haberdashers' Crayford Temple Grove. We look forward to receiving your application.