

PERSON SPECIFICATION Classroom Teacher



Essential

- Qualified Teacher status
- Experience of Teaching Early Years/KS1/KS2
- Knowledge and understanding of:

The theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies);

Primary curriculum and its applications;

The monitoring, assessment, recording and reporting of pupils' progress;

The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;

The positive links necessary within school and with all its stakeholders;

Effective teaching and learning styles;

Will be able to:

Promote the school's aims positively, and use effective strategies to monitor motivation and morale; Develop good professional relationships with a team;

Establish and develop close relationships with parents, governors and the community;

Communicate effectively (both orally and in writing) to a variety of audiences;

Create a happy, challenging and effective learning environment;

- > Will be able to use ICT effectively to support and engage children in learning
- A commitment and participation in whole school events
- Committed to ongoing professional development

Personal Characteristics

- Passionate
- Committed
- Enthusiastic
- Approachable
- Organised
- Patient
- Resourceful
- Sense of humour
- Resilient

Desirable

- Knowledge of Microsoft Office and the application for learning
- Experience of subject leadership
- > Experience of SIMS Assessment Manager