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|  | **PERSON SPECIFICATION**  **Classroom Teacher** |  |

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| Grade | MPS |
| Responsible to | Headteacher |

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| **Essential Skills and Knowledge** |
| |  |  | | --- | --- | | **Qualifications** | * Qualified teacher status | | **Professional attributes** | * Exemplary classroom practitioner * Enthusiastic, creative and willing to learn * Excellent communication and interpersonal skills * Takes responsibility for managing own professional development * Contributes to and implements whole school policies. * Participates in and contributes to whole school improvement. * Motivates staff and sets examples of high personal standards * Establishes professional, supportive and appropriate relationships with parents, carers and other professionals. * Willingness to assist and participate in the wider aspects of school life. | | **Professional knowledge and understanding** | * Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements * Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils. * Understands how pupils’ learning is affected by their physical, intellectual, emotional and social development * Uses a range of different delivery styles to meet the needs of the learners * Successfully delivers inclusive practice to ensure equal opportunities for all. * Uses assessment effectively to set clear targets for pupil achievement and to inform future learning * Involves pupils in their own assessment and target setting * Has lead off-site educational activities to support learning. | | **Professional skills** | * Works well in a team * Able to line manage teaching assistants and to involve them in the planning and assessment of pupils’ learning * Selects teaching materials appropriately and makes good use of resources * Uses accommodation to create an effective and stimulating learning environment * Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school’s behaviour policy * Confident ICT user * Knows how to present reports and information to parents and carers * Ensures that the learning environment is safe and that risks are adequately assessed | |

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| **Desirable** |
| * Experience of working in partnership with parents and other professionals * Evidence of continued professional development * Experience of implementing the principles and practices in behaviour management strategies. * Experience of participating in curriculum development. * Experience of leading and managing a subject * Experience of supporting professional development of other staff. * Experience of resource allocation and budget management. |