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|  | **PERSON SPECIFICATION****Classroom Teacher** |  |

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| Grade | MPS |
| Responsible to | Headteacher |

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| **Essential Skills and Knowledge** |
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| **Qualifications** | * Qualified teacher status
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| **Professional attributes** | * Exemplary classroom practitioner
* Enthusiastic, creative and willing to learn
* Excellent communication and interpersonal skills
* Takes responsibility for managing own professional development
* Contributes to and implements whole school policies.
* Participates in and contributes to whole school improvement.
* Motivates staff and sets examples of high personal standards
* Establishes professional, supportive and appropriate relationships with parents, carers and other professionals.
* Willingness to assist and participate in the wider aspects of school life.
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| **Professional knowledge and understanding** | * Has a detailed knowledge of the statutory KS1-2 National Curriculum requirements
* Ensures curriculum coverage, continuity and progression in the curriculum, for all pupils.
* Understands how pupils’ learning is affected by their physical, intellectual, emotional and social development
* Uses a range of different delivery styles to meet the needs of the learners
* Successfully delivers inclusive practice to ensure equal opportunities for all.
* Uses assessment effectively to set clear targets for pupil achievement and to inform future learning
* Involves pupils in their own assessment and target setting
* Has lead off-site educational activities to support learning.
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| **Professional skills** | * Works well in a team
* Able to line manage teaching assistants and to involve them in the planning and assessment of pupils’ learning
* Selects teaching materials appropriately and makes good use of resources
* Uses accommodation to create an effective and stimulating learning environment
* Secures a good standard of behaviour in the classroom by establishing appropriate rules and high expectations of behaviour within the context of the school’s behaviour policy
* Confident ICT user
* Knows how to present reports and information to parents and carers
* Ensures that the learning environment is safe and that risks are adequately assessed
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| **Desirable** |
| * Experience of working in partnership with parents and other professionals
* Evidence of continued professional development
* Experience of implementing the principles and practices in behaviour management strategies.
* Experience of participating in curriculum development.
* Experience of leading and managing a subject
* Experience of supporting professional development of other staff.
* Experience of resource allocation and budget management.
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