

Person specification for a 1:1 TA supporting High Needs funded children at Bysing Wood Primary School – November 2021

Essential	Desirable	Potential Evidence
Qualifications	<ul style="list-style-type: none"> • GCSE English and Maths Grade C or better • Academic qualifications higher than GCSE • Current First Aid training • NVQ Level III, or higher, in childcare. 	Application form Selection day tasks
Experience <ul style="list-style-type: none"> • The ability to sense when things may go wrong and the flexibility to independently choose an appropriate course of action. 	<ul style="list-style-type: none"> • Experience in supporting children to become independent learners • Providing support for someone with additional needs • Experience of people with ADHD 	Application form Interview Selection day tasks
Knowledge/Skills/Attributes <ul style="list-style-type: none"> • Commitment to reflect and evaluate practice, leading to improved Teaching & Learning and hence higher, independent, pupil achievement • Is warm and caring whilst demonstrating drive, commitment & a good sense of humour • Knowledge and understanding of positive behaviour strategies • Ability to establish and maintain positive relationships with pupils and parents/carers • Enthusiasm for developing a creative curriculum and stimulating learning environment which is relevant to the pupils • Ability to communicate effectively (both orally and in writing) with a variety of audiences • Patience and sensitivity in dealing with a pupil that may need emotional support 	<ul style="list-style-type: none"> • Non-academic expertise or enthusiasm that could be used to enrich the curriculum or after school provision. E.g. music, art, drama, sport, computing etc • Having understanding of safeguarding, health & safety and confidentiality in a school setting • Knowledge of SEN and how to support someone with different need types. 	Application form Interview Selection day tasks

Evidence may be required to validate statements provided