

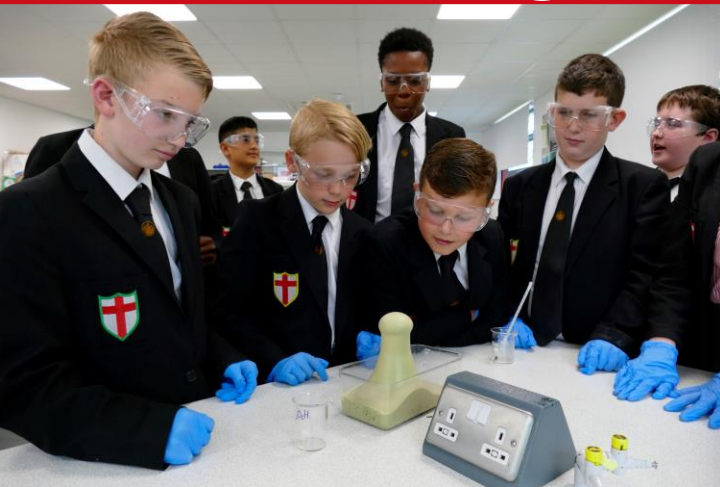


Vacancy Pack

Teaching Assistant – EYFS Primary Phase



Saint George's
Church of
England School





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AAT vision

Aletheia schools are motivated by Christian values to serve our communities by improving the life chances of local children. Our schools seek to embody the Christian experience of community, where gifts are shared, where the emphasis is on what can be contributed and where each is given according to need. Aletheia schools welcome those of all faiths and none and are proud of the inclusive nature and diversity of each cohort. At the heart of the Aletheia vision are the belief in educational excellence and the belief that Aletheia is called to serve pupils, staff, parents and the local community by providing places where children and young people develop and thrive intellectually, socially, culturally and spiritually.

Aletheia is committed to sustaining and further improving high-quality schools and supporting schools in need of specific improvement. We seek to provide a range of support to schools that draws upon the wealth of practice from across our Trust, broaden the expertise available to schools through flexible working arrangements and retain the capacity to respond rapidly and effectively to the needs of individual schools. Pedagogical excellence is at the heart of all we do, with a sustained focus on collaborative and mastery learning. Our Teacher Training 'Hub' status aids our mission to recruit, train and retain staff of the highest quality within our local community.

The Trust provides a coherent and logical geographical context for all constituent schools. Belonging to a local Trust offers greater opportunities for influence than single schools can achieve; through collaboration the Trust aims to be greater than the sum of its individual member schools. We believe that the success of Aletheia is fostered by the opportunities for schools, leaders and governors to step forward as co-shapers of a school-led and self-improving system. Designated as an approved academy sponsor, we offer our distinctive ethos, school improvement strategy and strength of leadership to ensure all schools are supporting students to achieve of their very best.

AAT will deliver its vision by:

- Developing a Trust for all ages /phases of education, with member schools working in partnership and learning from each other.
- Promoting a Church of England ethos based on a belief in the value and potential of every student to achieve excellence academically; in religious education and their wider studies and become fully the person God intends.
- Pursuing educational excellence, so that outcomes for all learners are as good as they can be.
- Creating strong leadership at all levels that impacts effectively on academy performance.

All schools joining the Trust will have already established their support for and belief in these core principles.

OUR VISION

At the heart of our vision is the belief in inclusive, educational excellence; the belief that we are called to serve all pupils, staff, parents and the local community by providing places where all develop and thrive intellectually, socially, culturally and spiritually in order to live life in all its fullness.

Saint George's
Church of England School



**All Different,
All Equal,
All Flourishing.**

IN...

Creativity
Honesty
Resilience
Inclusion
Stewardship
Thankfulness

#weareallone

#lifeinallitsfullness

Leadership Structure

Executive Headteacher/CEO

Head of School

*Deputy Headteacher
(Raising Standards)*

*Deputy Headteacher
(Teaching, Learning and Assessment)*

*Assistant
Headteacher
(Behaviour and
Inclusion)*

*Assistant
Headteacher
(Primary Phase)*

*Assistant
Headteacher
(Community &
Stakeholders)*

Support Leads:

Site Manager

ICT Lead

Finance Lead

PA to SLT

Role Profile & Person Specification

Role Profile	Teaching Assistant
Job Purpose	<p>To support children's learning within our Reception class in our all through provision.</p> <p>To support the class teacher in the provision of excellent learning opportunities</p>
Knowledge and Skills	<ul style="list-style-type: none"> • Experience and knowledge of working within EYFS and/or Key Stage One • High standard of maths and literacy skills with a secure understanding of English grammar • An understanding of and the ability to deliver systematic synthetic phonics • An understanding of or willingness to learn, the maths mastery approach • An understanding of using assessment for learning to enable pupils to make progress • Confidence to cover planning, preparation and assessment time for the teacher • Good communication skills • Ability to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community • Good interpersonal skills and the ability to work as part of a hard-working, enthusiastic and committed team
Personal Qualities	<ul style="list-style-type: none"> • Enthusiastic and highly organised about all aspects of classroom operation • Have high expectations of both pupils and of yourself • Self-motivated and show creativity when adapting learning to meet the needs of small groups of children • A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background • Be committed to your own professional development and keen to make a significant contribution to the life of our school

Person Specification -Essential skills and experience

Successful, relevant experience of working with children of relevant age within a learning environment and appropriate qualification.

Good understanding of child development.

The ability to apply behaviour management policies and strategies, which contribute to a purposeful learning.

Be able to work effectively as part of a team and contribute to group planning etc.

Be able to work independently and on own initiative.

Must be flexible with effective time management skills.

Be able to work calmly under pressure with the ability to adapt quickly and effectively to changing circumstance/situations.

A positive, can do attitude and a good sense of humour

Must have excellent communication skills in order to build rapport with adults and children, both verbally and in writing.

A proven ability to motivate pupils.

Teaching Assistant – EYFS Primary Phase

Working Hours: 32.5 per week (Mon to Fri 8:15am to 3:45pm)

Salary: Kent Range 4

Required to start September 2022

As we expand the primary phase of Saint George's an exciting opportunity has arisen for a Teaching Assistant of exceptional ability to join our team to work in EYFS in this over-subscribed and successful all through school.

The school has an existing reputation for high quality education with a relentless focus upon high expectations and aspirations. Your role in supporting our Year R class will be to enable children and their families to have access to outstanding provision as soon as children join Saint George's.

We would love to hear from you if you:

- want to be involved from the very beginning in shaping and developing outstanding learning experiences to enable all children to thrive
- want to work in a supportive and caring environment
- are committed to enabling every child to achieve the very best they can

To be successful in this post, you will need:

- Previous experience of working with children in Early Years
- A personal high standard of maths and literacy skills with a secure understanding of English grammar and the delivery of Phonics
- An understanding of using assessment for learning to enable pupils to make progress
- An understanding of, or willingness to learn, the maths mastery approach
- To be enthusiastic and highly organised about all aspects of classroom operation
- Have high expectations of both pupils and yourself
- To be self-motivated and show creativity when adapting learning to meet the needs of individuals or small groups of children
- A belief in inclusion, diversity and the right of each child to be successful whatever their needs, abilities and background
- To be able to demonstrate our Christian values
- To be able to inspire, motivate and foster excellent relationships, working in partnership with staff, parents, governors and our wider community
- Good interpersonal skills, a sense of humour and the ability to work as part of a hard-working, enthusiastic, supportive and committed team
- To be committed to your own professional development and keen to make a significant contribution to the life of our school.

If you would like to find out more, please email Helen Palmer – Deputy Headteacher (Primary Phase) at palmerh@sgsce.kent.sch.uk

Please download an application pack below or at <https://aat.uk/recruitment/> and return your application by email to Elise Batcheldor, HR & Administration Officer at batcheldore@sgsce.co.uk

Closing date: Friday 10th June 12 noon

Interview date: Week beginning 13th June

Saint George's Church of England School is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex-offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

