

# VALLEY PARK SCHOOL PERSON SPECIFICATION

## Assistant Head of Mathematics

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• A good honours degree in Mathematics or a related subject</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further study in Mathematics or a related subject</li> <li>• Masters Degree in leadership</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of teaching Mathematics in a secondary school setting to A level</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of curriculum leadership in a secondary school setting</li> <li>• Experience of managing colleagues and of having 'difficult conversations' where needed.</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• A good up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies.</li> <li>• An understanding of the Mathematics curriculum and assessment arrangements.</li> <li>• An understanding of the range of approaches that can be used for assessment.</li> <li>• An understanding of how literacy, numeracy, SRE, personal development and ICT can be used to support teaching.</li> <li>• An understanding of how to personalise provision to meet the learning needs of the full range of students, including those in receipt of the Pupil Premium.</li> <li>• An awareness of current legal requirements regarding the safeguarding of children, including online.</li> </ul>	
Skills	<ul style="list-style-type: none"> <li>• Be able to plan and teach challenging and well organised lessons.</li> <li>• Be able to use a range of teaching strategies and resources.</li> <li>• Be able to provide opportunities for students to develop personal development, literacy, numeracy, SRE, personal development and ICT skills.</li> <li>• An ability to provide constructive feedback to students and colleagues about how to improve their attainment.</li> </ul>	<ul style="list-style-type: none"> <li>• Success in mentoring colleagues</li> </ul>

	<ul style="list-style-type: none"> <li>• The ability to implement a clear framework for classroom discipline.</li> <li>• The ability to analyse data and set appropriate targets, based on the analysis.</li> <li>• The desire to work as a team member.</li> </ul>	
Attributes	<ul style="list-style-type: none"> <li>• High expectations of students and colleagues and a commitment to ensure they can achieve their full potential.</li> <li>• Positive values and attributes and high standards of professional behaviour.</li> <li>• Up to date knowledge and understanding of the professional duties of teachers.</li> <li>• The ability to communicate effectively with children, young people, colleagues, parents and carers.</li> <li>• A commitment to improving practice through appropriate professional development.</li> <li>• The desire to act upon advice and feedback and be open to coaching and mentoring.</li> </ul>	

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours;
- attitudes to use of authority and maintaining discipline.