

FOUNDED 1789



St Mary's CofE (Aided) Primary School

Person Specification for Assistant Head of School – September 2022

Attributes	Criteria
Qualifications	Qualified Teacher Status
Teaching	<p>Experience of the full primary phase.</p> <p>Practical understanding of effective teaching, learning and behaviour management strategies.</p> <p>Ability to provide a stimulating, well-ordered learning environment.</p> <p>Ability to direct the work of Teaching Assistants and volunteer helpers and so enhance learning.</p>
Assessment	<p>Proven ability to assess and meet the needs of all pupils.</p> <p>Commitment to ensuring all pupils make good progress thereby raising standards.</p> <p>Competent in using appropriate data management system for target setting and getting.</p> <p>Proven application of the principles of Assessment for Learning.</p>
Planning	Understanding of the planning requirements of Foundation Stage and Key Stages 1 and 2, including assessment, recording and reporting.
ICT Skills	<p>Experience of using Interactive Boards and other hardware to enhance learning.</p> <p>Effective use of the computer to manage own planning and assessments.</p>
Subject Leadership	<p>Understanding of effective subject leadership (currently for English, including Reading and Phonics); this to include curriculum planning, reporting to governors, OFSTED and SLT, leading INSET, policy writing and resource management.</p> <p>Show an understanding of relevant legislation and educational developments.</p> <p>Show how assessment and attainment information can be used to improve practice and raise standards.</p>

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	<p>Demonstrate different teaching methods, and how teaching should be adapted to cater for pupils' different needs.</p> <p>Indicate how you could develop and enhance the teaching practice of others.</p> <p>Demonstrate effective intervention strategies to improve the quality of teaching and learning.</p> <p>Show how resources can be managed and deployed effectively.</p> <p>Effectively manage pupil behaviour.</p>
Personal Qualities	<p>Commitment to equality of opportunity</p> <p>Commitment to safeguarding children</p> <p>Team player</p> <p>Enthusiastic</p> <p>Flexibility</p> <p>Able to foster good relationships with all members of the school community</p> <p>Integrity</p> <p>Always willing to 'have a go'</p> <p>Be supportive of our school's Christian ethos/values</p>