

PERSON SPECIFICATION MATHEMATICS

	Essential	Desirable
1.Experience	<p>Significant experience of teaching secondary aged pupils to GCSE</p> <p>Delivery of maths to GCSE to students of all abilities.</p>	<p>Proven record of achievement at all levels.</p> <p>Teaching experience in a Special School.</p>
2.Qualifications	<p>Degree</p> <p>Qualified Teacher Status</p>	<p>Further qualification or evidence of further study.</p>
3.In-Service Training	<p>Up to date subject and National Curriculum knowledge.</p> <p>Understanding and experience of the National Numeracy Strategy at Key Stage 3.</p>	<p>Evidence of significant participation in professional development.</p> <p>Knowledge of key skills/functional skills.</p>
4.Skills	<p>Proven communication, organisational and interpersonal skills.</p> <p>A willingness to develop leadership skills with an understanding of existing team dynamics.</p> <p>ICT skills</p> <p>Ability to work as a team member.</p>	<p>Ability to liaise well with other departments.</p> <p>Experience with the use of ICT in maths.</p>
5.Disposition	<p>Confidence, liveliness, tenacity, flexibility and adaptability.</p> <p>Empathy for SEMH pupils and their parents/carers.</p> <p>A positive attitude with energy and commitment.</p> <p>A good sense of humour</p>	
6.Other important factors	<p>Able to regularly teach ‘good’ or better lessons against the latest Ofsted criteria, with accurate self-assessment.</p> <p>An enthusiasm for conveying the enjoyment of applying maths to practical situations.</p> <p>The ability to adapt approaches to the demands of the pupils.</p> <p>Ability to further develop maths achievement throughout the school.</p>	<p>A willingness to become involved in extra curricular activities.</p>