**Person Specification: EYFS Lead**

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|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status. * Educated to Degree level. | * Evidence of and commitment to continuing professional development (e.g. NPQ.) * Qualifications relevant to the phase, e.g. Forest School. |
| Experience and Skills | * Sustained experience of teaching in and implementing the Early Years Curriculum. * Experience of leading a curriculum area/school improvement initiative. * Strong understanding of the delivery of phonics and how to develop early reading. * A clear understanding of the essential strategies for improving the quality of learning and teaching in primary schools. * An excellent understanding of successful strategies for meeting the needs of all pupils. * Knowledge of a range of effective classroom and behaviour management strategies. * Lead by example especially as a class teacher and in meeting deadlines promptly. * Create a positive team spirit, delegating and negotiating when necessary and resolving conflict. * An ability to hold others to account for their performance and to deliver clear messages to ensure at least good pupil progress. * An understanding of CPD available to help improve practice. * Thorough understanding of and commitment to equality of opportunity. * Knowledge of safeguarding and child protection issues. | * Mentoring student teachers or NQTs/ECTs. * Experience of teaching KS1 and KS2. * Knowledge of the Little Wandle phonics scheme. * Coaching/Mentoring experienced teachers. * Experience of planning and delivering whole school assemblies. * Knowledge of how educational technology can be used to support teaching and learning. * Ability to analyse data, to evaluate performance, and plan an appropriate course of action for improvement. * In depth knowledge of a core curriculum area or strategy. * Demonstrate strong coaching/mentoring skills including NQTs/ECTs. * Ability to lead school based INSET & parent/carer information meetings. |
| Personal  Qualities and  Attributes | * A love of teaching. * Courage and resilience. * A commitment to the highest standards. * A high level of self-motivation and ability to motivate others. * Well organised and an effective planner. * An ability to be innovative and inspire a love for learning. * Empathy and compassion. * Inclusive. * Awareness of the importance of confidentiality and data protection. * Ambitious. * Reflective. * High level of emotional intelligence, especially when under pressure. |  |