**Person Specification: EYFS Lead**

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|  | **Essential** | **Desirable** |
| Qualifications | * Qualified Teacher Status.
* Educated to Degree level.
 | * Evidence of and commitment to continuing professional development (e.g. NPQ.)
* Qualifications relevant to the phase, e.g. Forest School.
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| Experience and Skills | * Sustained experience of teaching in and implementing the Early Years Curriculum.
* Experience of leading a curriculum area/school improvement initiative.
* Strong understanding of the delivery of phonics and how to develop early reading.
* A clear understanding of the essential strategies for improving the quality of learning and teaching in primary schools.
* An excellent understanding of successful strategies for meeting the needs of all pupils.
* Knowledge of a range of effective classroom and behaviour management strategies.
* Lead by example especially as a class teacher and in meeting deadlines promptly.
* Create a positive team spirit, delegating and negotiating when necessary and resolving conflict.
* An ability to hold others to account for their performance and to deliver clear messages to ensure at least good pupil progress.
* An understanding of CPD available to help improve practice.
* Thorough understanding of and commitment to equality of opportunity.
* Knowledge of safeguarding and child protection issues.
 | * Mentoring student teachers or NQTs/ECTs.
* Experience of teaching KS1 and KS2.
* Knowledge of the Little Wandle phonics scheme.
* Coaching/Mentoring experienced teachers.
* Experience of planning and delivering whole school assemblies.
* Knowledge of how educational technology can be used to support teaching and learning.
* Ability to analyse data, to evaluate performance, and plan an appropriate course of action for improvement.
* In depth knowledge of a core curriculum area or strategy.
* Demonstrate strong coaching/mentoring skills including NQTs/ECTs.
* Ability to lead school based INSET & parent/carer information meetings.
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| Personal Qualities and Attributes | * A love of teaching.
* Courage and resilience.
* A commitment to the highest standards.
* A high level of self-motivation and ability to motivate others.
* Well organised and an effective planner.
* An ability to be innovative and inspire a love for learning.
* Empathy and compassion.
* Inclusive.
* Awareness of the importance of confidentiality and data protection.
* Ambitious.
* Reflective.
* High level of emotional intelligence, especially when under pressure.
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