PERSON SPECIFICATION – TEACHING ASSISTANT

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|  | **Essential** | **Desirable** |
| **Qualifications**  | The Teaching Assistant should have:* Maths GCSE grade C or above
* English GCSE grade C or above/or equivalent
 | In addition, the Teaching Assistant might have experience of:* A relevant qualification in Childcare and/or Education
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| **Experience** | The Teaching Assistant should have:* Experience of working with students diagnosed with autism
* Experience of a multi team approach
 | In addition, the Teaching Assistant might have experience of:* Interventions, Dyslexia, dyscalculia, SPELL Framework, Boxall Profile, Leuven scale
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| **Knowledge and understanding** | The Teaching Assistant should have knowledge and understanding of:* the needs of students with SEN, specifically autism
* child development and the ways in which students learn;
* the roles played by various adults in a child’s education;
* behaviour management strategies;
* equal opportunities
* safeguarding including online safety
 | * Numeracy interventions
* Literacy interventions
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| **Skills** | The Teaching Assistant will be able to: * help professional staff to achieve their objectives;
* assist students on an individual basis, in small group and whole class work;
* explain tasks simply and clearly and foster independence;
* supervise students, and adhere to defined

behaviour management policies; * accept and respond to authority and supervision;
* work with guidance, but under limited supervision;
* liaise and communicate effectively with others;
* demonstrate good organisational skills;
* reflect on and develop professional practice;
* display work effectively, and make and maintain basic teaching resources.
 | In addition, the Teaching Assistant might also be able to: * monitor, record and make basic assessments about individual progress
* suggest alternative ways of helping students if they are unable to understand;
* describe, in simple terms, the process of behaviour management with students;
* identify gaps in their own experience that they need help in filling;
* demonstrate the ability to learn and adapt from past experience.
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