PERSON SPECIFICATION – TEACHING ASSISTANT

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|  | **Essential** | **Desirable** |
| **Qualifications** | The Teaching Assistant should have:   * Maths GCSE grade C or above * English GCSE grade C or above/or equivalent | In addition, the Teaching Assistant might have experience of:   * A relevant qualification in Childcare and/or Education |
| **Experience** | The Teaching Assistant should have:   * Experience of working with students diagnosed with autism * Experience of a multi team approach | In addition, the Teaching Assistant might have experience of:   * Interventions, Dyslexia, dyscalculia, SPELL Framework, Boxall Profile, Leuven scale |
| **Knowledge and understanding** | The Teaching Assistant should have knowledge and understanding of:   * the needs of students with SEN, specifically autism * child development and the ways in which students learn; * the roles played by various adults in a child’s education; * behaviour management strategies; * equal opportunities * safeguarding including online safety | * Numeracy interventions * Literacy interventions |

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| **Skills** | The Teaching Assistant will be able to:   * help professional staff to achieve their objectives; * assist students on an individual basis, in small group and whole class work; * explain tasks simply and clearly and foster independence; * supervise students, and adhere to defined   behaviour management policies;   * accept and respond to authority and supervision; * work with guidance, but under limited supervision; * liaise and communicate effectively with others; * demonstrate good organisational skills; * reflect on and develop professional practice; * display work effectively, and make and maintain basic teaching resources. | In addition, the Teaching Assistant might also be able to:   * monitor, record and make basic assessments about individual progress * suggest alternative ways of helping students if they are unable to understand; * describe, in simple terms, the process of behaviour management with students; * identify gaps in their own experience that they need help in filling; * demonstrate the ability to learn and adapt from past experience. |