



Parkwood Hall
CO-OPERATIVE ACADEMY

JOB DESCRIPTION

School Name:	Parkwood Hall Co-operative Academy
Job Title:	Child and Adult Art/Play Psychotherapist/Counsellor
Reports To:	Therapy Team Lead
<p>Parkwood Hall is a residential and day school for pupils aged 8-19 years with moderate to severe learning difficulties and other complex needs including autism and language difficulties. We are passionate about creating a culture of wellbeing where all staff and pupils are valued and supported so that we can all 'grow, learn and flourish.'</p> <p>Parkwood Hall aims to provide an outstanding and supportive learning environment which challenges students to achieve success. The core learning values, which are at the centre of the curriculum, focus upon developing the student's resilience and ability to make informed life choices.</p>	
<p>Mental Health Practitioner/ Arts/Play Psychotherapist/Counsellor at Parkwood Hall Co-operative Academy</p> <p>Join our fully Integrated Therapy Team which is composed by SALT, OT, Art Psychotherapy, Physiotherapy and Music Therapy. This is a great opportunity to change young lives and have a positive impact on their future.</p> <p>Our therapeutic professionals are a crucial part of what we offer. With their expertise, we can not only meet children and young people's emotional and underlying needs but together go beyond and help create amazing stories of success.</p> <p>Do you want to join us and be in an environment where you can creatively, develop and practically apply your professional experience and skills?</p> <p>The post holder will be part of the Integrated Therapy Team and will work with children and young people to provide high quality consultation, emotional well-being and mental health assessment and therapeutic plans of care and interventions.</p> <p>Embedded within one of our living and /or learning environments you will be offered the support, resource and commitment for you to do great things.</p>	
The Role:	<ul style="list-style-type: none">• As part of a multi-disciplinary Integrated Therapy Team you will be supporting educational and residential colleagues to provide therapeutic living and learning environments and based on clinical assessment and formulation offer both individualised and group interventions and engagement to our children and young people.• Our therapists work collaboratively within our schools and children's homes, this ensures that

therapeutic support permeates every aspect of the education, care and support we offer all of our children and young people. You will facilitate reflective practice and consultation, and provide workshops, training and guidance to the educational and residential teams around our children.

- There's no doubt that you'll face some challenges. You must therefore be a resilient, reflective, creative and flexible practitioner. In return, you will find this to be a highly rewarding role, where you will be working to make a real difference to a child or young person's life.
- Professional skills - Be the Therapist you always wanted to be
- A qualified creative therapist registered with the HCPC.
- A specialist with proven professional skills and experience to engage and delivery therapeutic interventions with children and young people with complex needs including, trauma, autism, significant communication needs.
- Experience of supporting the team around a child or young person to provide clinically informed therapeutic living and learning environments.
- A confident, engaging and effective, model, guide, leader and trainer.
- A member of a multi-disciplinary team, receiving regular supervision and supported in your CPD.
- A highly organised professional, completing assessments, clinical notes, and Annual Review reports, and ready to take the initiative.

Specific Responsibilities:

- To undertake high quality clinical assessments of children and young people and make recommendations about appropriate therapeutic interventions for each young person, in accordance with individual assessed needs.
- To work closely with young people ensuring a personalised plan of delivery.
- To maintain professional registration and memberships relevant to the profession.
- To work closely with staff in the Homes/ Schools and communicate with placing authorities and external professionals
- To communicate effectively and provide feedback to young people in relation to progress and achievement.
- To provide all young people with guidance and counselling of a personal, emotional, social and educational nature.
- Parkwood Hall Co-operative Academy is committed to the safeguarding and promotion of the welfare of all children and young people in our care. All staff have a key role and responsibility in this area.
- To participate in the Group's Staff Development Programme.
- To provide advice, support and deliver training to colleagues where appropriate
- To prepare high-quality reports and provide verbal feedback where appropriate
- To safeguard and promote the welfare of young people at all times and to follow our policy and procedures in this area.

It is important that the postholder is willing to work flexibly to meet the changing needs of the young people placed within our provision.

Person Specification: Child and Adult Art/Play Psychotherapist/Counsellor**Qualifications****Essential**

- Education to graduate level
- Recognised Course of Study that fulfils the requirements for membership of the appropriate professional body e.g. BACP. This would include accredited counsellor status
- HCPC registered
- A degree level qualification within the field of mental health

Desirable

- A qualification in an aspect of therapeutic intervention
- Training in Autism, Sensory Integration, Trauma and Attachment evidence-based interventions.

Method of Assessment

- Application Form

Skills, Knowledge, Experience**Essential**

- Extensive experience working with young people with learning disability, autism, attachment/trauma, who may show behaviour that challenges.
- Proven ability to communicate effectively with young people whilst utilising the child's preferred means of communication.
- Extensive experience of working with young people and families with mental health issues
- Good organisational skills and an ability to work independently & demonstrate initiative
- Good team-working skills
- Experience of group work with young people
- Experience of clinical supervision
- Experience of delivering training
- Experience of working as part of a multidisciplinary team

Desirable

- Understanding & experience of school & education systems/ CAMHS teams
- Awareness of the network of children's services & experience of multi-agency inter-professional work
- Interest, experience and commitment to developing projects and/or new initiative

Method of Assessment

- Application Form
- Reference
- Interview

<p style="text-align: center;">Personal Qualities</p>	<p>Essential</p> <ul style="list-style-type: none"> • Excellent communication skills • Ability to work independently as well as a member of a team • Good organisational skills, time management and ability to work under pressure • Readiness to seek help & support to manage professional issues and problems • High level of motivation and commitment • Willingness to work in an innovative and creative way. <p>Desirable</p> <ul style="list-style-type: none"> • Ability to work as a member of a team • Readiness to seek help & support to manage professional issues and problems • High level of motivation and commitment <p>Method of Assessment</p> <ul style="list-style-type: none"> • References • Interview
<p>General Responsibilities</p>	
<p style="text-align: center;">Equality of Opportunity</p>	<ul style="list-style-type: none"> • As a member school staff to take individual and collective professional responsibility for reinforcing and promoting a working environment free from discrimination, victimisation, harassment and bullying. • Ensure the development and progression of equality within the sphere of responsibility of this post and the fair and equal treatment of all colleagues, children, parents and visitors.
<p style="text-align: center;">Confidentiality and Data Protection</p>	<ul style="list-style-type: none"> • To treat all information acquired through employment, both formally and informally, in strict confidence. • To be aware of the school's responsibilities under the Data Protection Act 1984 for the security, accuracy and relevance of personal data held on such systems and ensure that all processes comply with this.
<p style="text-align: center;">To contribute as an effective and collaborative member of the School team</p>	<ul style="list-style-type: none"> • Any other duties as reasonably required by any manager of the school. • Participating in the ongoing development, implementation and monitoring of the school plans. • Attend regular meetings as required and make a positive contribution during meetings.
	<ul style="list-style-type: none"> • Attend regular meetings as required and make a positive contribution during meetings. • To be alert to issues of child protection ensuring that the

Child Protection

welfare and safety of children attending Parkwood Hall Co-operative Academy is promoted and safeguarded and to report any child protection concerns to the designated Safeguarding Lead using safeguarding policies, procedures and practice.

- Prevent, identify and minimise risk of interpersonal abuse or violence, safeguarding children and other vulnerable people, initiating the management of cases involving actual or potential abuse or violence where needed.
- Be aware of and update colleagues, as appropriate to comply with current legislation and policies affecting practice, e.g. Children’s Act, National Service Frameworks, Child Protection Procedures, Health and Safety and Data Protection.

This is not an exhaustive list of duties and responsibilities. The post holder may be required to undertake other duties that fall within the grade of the job in discussion with the manager.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

This job description is current at the date below but will be reviewed on an annual basis and, following consultation with you, may be changed to reflect or anticipate changes in the job requirements which are commensurate with the job title and grade.

The postholder is expected to comply with all relevant Parkwood hall policies, procedures and guidelines, including those relating to Safeguarding, Equal Opportunities, Health and Safety, and Confidentiality of Information

Declaration

As a Child and Adult Art/Play Psychotherapist/Counsellor, I will be committed to the rights of pupils and promote their wellbeing and safeguarding at all times; making this my priority. It will be my duty to adhere to all safeguarding policies and share relevant information.

As part of the risk by association legislation I will inform my line manager immediately if anyone in my household has been cautioned or convicted of a sexual assault or violent offence; my own children are subjected to a court order; or if I have been disqualified from private fostering.

Signatures:

Employee_____Date_____

Principal_____Date_____