

<b>Job description</b>	
<p>The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.</p>	
<b>Summary of the role:</b>	<p>Teacher of History</p> <p>Salary - Teachers MPS (Suitable for NQT's)</p>
<b>Responsible for:</b>	<p>To carry out the general professional duties of a teacher as outlined in the Teachers' Standards and as directed by senior staff. This includes</p> <ul style="list-style-type: none"> <li>• Pastoral Care of a Mentor Group</li> <li>• Supervision and progress of all learners in allocated classes.</li> </ul>
<b>Main duties and responsibilities:</b>	<ul style="list-style-type: none"> <li>• Promoting and safeguarding the welfare of children and young persons for who you are responsible and with whom you come into contact.</li> </ul> <p>To inspire and motivate students to have a love of learning of History by:</p> <ul style="list-style-type: none"> <li>• Setting high expectations which inspire, motivate and challenge students</li> <li>• Promoting good progress and outcomes by students</li> <li>• Demonstrating good subject and curriculum knowledge</li> <li>• Planning and teaching well structured lessons, adapting teaching to respond to the strengths and needs of all students</li> <li>• Making accurate and productive use of assessment</li> <li>• Managing behaviour effectively to ensure a productive and safe learning environment</li> </ul>
<b>Line management duties and responsibilities</b>	<ul style="list-style-type: none"> <li>• Not applicable to this role</li> </ul>

You may also be required to undertake such other comparable duties as the Head requires from time to time.

<b>Person specification</b>			
The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.			
	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Previous experience of teaching up to GCSE History</li> </ul>	<ul style="list-style-type: none"> <li>• Proven track record of achieving good results</li> </ul>	Application form
<b>Qualifications</b> (Education/Training)	<ul style="list-style-type: none"> <li>• Qualified teacher Status</li> <li>• Degree level in related subject</li> </ul>		Production of the Applicant's certificates Discussion at interview Application form
<b>Job Related Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>• Ability to prioritise work</li> <li>• Ability to manage time effectively</li> <li>• Ability to maintain confidentiality in all school matters</li> <li>• Knowledge &amp; understanding of History related pedagogy</li> <li>• Ability to inspire and motivate pupils and promote high standards of both work and behaviour</li> <li>• Ability to establish and maintain positive working relationships with both pupils and staff</li> <li>• Commitment to the pastoral care of pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to take personal responsibility for further training and development</li> <li>• Excellent planning and organisational skills</li> </ul>	Contents of the application form Interview Professional references
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Ability to communicate with a wide range of people.</li> <li>• Ability to work effectively supported by a member of the school team and to work as part of a team</li> <li>• Be flexible to changing demands of the post.</li> <li>• Take pride in a job well done.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to act on own Initiative and to work without supervision</li> </ul>	Contents of the application form Interview Professional references
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• An understanding of and commitment to equality of opportunity.</li> </ul>		Contents of the application form Interview Professional references



<b>Additional Factors</b>	<ul style="list-style-type: none"><li>• Committed to safeguarding and promoting the welfare of children and young people</li><li>• Ability to form and maintain appropriate relationships and personal boundaries with children and young people</li><li>• Commitment to equality and diversity</li><li>• Commitment to health &amp; safety</li><li>• Commitment to sustaining regular attendance at work.</li></ul>		Contents of the application form Interview Professional references
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