



## Foreland Fields School

### Integrated Speech and Language Therapist Job Description

- Post** Integrated Speech and Language Therapist
- Salary** Kent range 7
- Accountability** To report to and be line managed by the Deputy Headteachers i/c therapy and Curriculum
- Responsibilities** To work under the direction of the Deputy Headteachers i/c therapy and curriculum and collaboratively with the SLCN Lead in order to assist with the strategic development and day to day running of SLCN and SALT provision across the school. To liaise with NHS Children’s Therapies service and care coordination team, KM CAT team and the wider multi-agency team to ensure efficient and effective joint working.
- Workplace** Appointment is to the school as a whole including satellite provisions.

#### Main duties and responsibilities

| Area                            | <b>The Integrated Speech and Language Therapist will:</b>   |
|---------------------------------|---|
| <b>Universal</b>                | To work alongside the SLCN lead to enhance Universal provision as directed by the DHT’s i/c therapy and curriculum.   |
| <b>Targeted</b>                 | To work with the SLCN lead, teachers and parents/carers to identify students in need of a targeted approach.<br>To deliver a range of evidence based, targeted interventions to develop core speech, language and communication skills in 1:1 and small groups.   |
| <b>Specialist</b>               | To liaise with Speech & Language Therapists, the SLCN lead and other specialists to support the communication and literacy needs of our learners at a specialist level, through; working with teachers, and parents/carers to identify pupils for referral/application process, maintaining links with NHS Children’s Therapies service and care coordination team, KM CAT and HI services to ensure progress, support students moving back from specialist level to targeted/universal level when they are discharged. |
| <b>CPD and Workforce</b>        | To source and provide regular training opportunities for staff and the wider school community in consultation with Senior Leaders and NHS Children’s therapies service.<br>To undertake all tasks related to maintaining own registration with the Health and Care Professions Council.<br>To regularly update own CPD and knowledge of SALT in line with advice gained from HCPC and supervision.<br>To engage in supervision from the allocated qualified SALT.   |
| <b>Curriculum</b>               | To have an understanding of all of the school curriculum pathways and how these interact with the SLCN of our students.<br>To ensure the approaches taken to delivery of SALT at all levels reflects the school pedagogy in relation to goal setting, planning and evaluation/assessment.   |
| <b>Satellite</b>                | To provide the same breadth and depth of communication and SLCN support that exists within the Foreland Fields site for all satellite provisions.   |
| <b>Community &amp; families</b> | To provide opportunities for maximising impact through links with our learners families.  |
| <b>Other</b>                    | To work alongside the SLCN lead and DHT i/c Health and therapy to ensure the appropriate resources and budget allocations for SALT are in place.<br>To provide regular feedback to Senior Leaders and Governors.  |