



Simon Langton Girls' Grammar School

Teacher of Chemistry or Biology

May 2022

Candidate Information Pack





Welcome

Thank you for your interest in applying for a position at our school.

We were founded in 1881, with a history that can be traced back as far as 1248, and the provision Simon Langton left for the 'perfection' of support for poor priests. Jump forwards nearly 800 years to a school that is striving to create the perfect environment for students and staff to work and learn together.

Today we are an exciting, vibrant, home to over 1300 students and staff. Set on a 14-acre site on the edge of Canterbury, and having completed a major rebuilding programme in 2021, we boast a modern campus to match our expectation and aspirations. From Years 7-11 we welcome girls, with external students competing to join our thriving mixed-sex sixth form. Together we strive for academic and pastoral excellence, supporting all students and staff to be:

- *ambitious in their dreams and thinking: driven to achieve their very best; focused on academic and personal self-improvement; achieving outstanding outcomes in any field*
- *confident in themselves and their abilities: stepping outside of their 'comfort zone'; demonstrating a willingness to show their capabilities to others; approaching difficult situations with careful planning and positivity*
- *independent in their mind and actions: original thinking; giving a voice and action to personal beliefs; making a positive difference to the lives of others*
- *creative in their problem-solving and imagination: producing work that demonstrates strong artistic accomplishment; navigating difficult problems or situations through preparation and planning; inventive and/or original in achieving outcomes*

If your drive and ambition matches ours, and you aspire to be a part of something very special, I invite you to apply to join the Langton Family.

Paul Pollard
Headteacher





Safeguarding

Simon Langton Girls' Grammar School recognises our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Simon Langton Girls' Grammar School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Simon Langton Girls' Grammar School recognises the importance of providing an ethos and environment within school that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Due to increasing student numbers, Simon Langton Girls' Grammar School is seeking to appoint to our science faculty. Whilst preferencing a teacher of chemistry, we would also consider a biology specialist. The position is advertised as part time, and hours are negotiable.

We welcome applications from talented individuals who will dedicate themselves to the implementation of the school's vision and the development of the science department. This role would suit either an Early Career Teacher (ECT) or somebody already teaching but ambitious to develop their career further.

The successful candidate must be confident in teaching to A Level in their subject and an interest in the development of extra-curricular opportunities is essential; the ability to teach more than one science to GCSE would be highly desirable.

The sciences are at the heart of our curriculum and a central pillar of our research driven extra-curricular offer. Approximately 150 students are studying one of the three sciences at A Level, from a Sixth Form of over 350. At GCSE, most students study the three separate sciences, with a smaller number following the Trilogy route. Many students leave us to undertake science related courses at university, with a consistently high number progressing to Oxbridge, Russell Group and other top-20 universities. We have a strong reputation for students leaving to undertake medicine, dentistry and veterinary sciences, and specific support in place to help them fulfil these ambitions.

Having moved into a new building in 2021, the science department is comprised of nine labs and works alongside three experienced, full time, technicians. Based on a 14-acre site, including two acres of woodland that are home to the 'Orchard Project', the school places the same importance on academic excellence as it does on mental wellbeing and the development of non-examined skills. All teachers of science are given the opportunity to develop and lead research opportunities for our students; previous and current projects have been/are supported by the likes of the Royal Society, major pharmaceutical companies and universities. These projects feed into the rich and varied offer delivered through the Langton Extended Curriculum, working to ensure that we help shape ambitious, confident, independent and creative students, ready to take their place in society.

If you have a passion for science that you want to share with motivated and committed students, we welcome your application.





Job Specification

Job Title: Teacher of Chemistry or Biology

Responsible to: Subject Leader science

Key Focus: You are to undertake your duties as set out in the School Teachers' Pay and Conditions Document (STPCD) and Teachers' Standards, subject to any amendments due to government legislation, and as set out in the school's Code of Conduct.

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the headteacher.

Your principal responsibilities as a subject teacher and form tutor

- Support and encourage the school's ethos
- Share and support the school's responsibility for the wellbeing and education of all students
- Facilitate and encourage learning through the setting of appropriately challenging tasks, enabling high performance
- Contribute to the mission and continuous development of the school
- Fulfil such other duties as may reasonably be expected by the headteacher in line with the expectations of your post

Your specific duties as a subject teacher and form tutor:

Prepare and teach lessons of a high standard to the students assigned to you:

- Following agreed school policies on teaching, learning, marking, homework and assessment
- Keep accurate records of work, assessments and the progress of students in accordance with school policies

- Following designated programmes of study provided by your subject leader(s)
- When required, providing information/comments in relation to academic and pastoral reporting
- Maintain discipline in accordance with school policies and ethos, demonstrating good practice with regard to, but not limited to: attendance, attitudes, appearance, uniform, punctuality, behaviour and homework
- Communicate effectively with students, parents and colleagues in accordance with school policies and guidance
- Contribute to agreed practices of subject and school development, record keeping, monitoring, evaluation of lessons and the creation, development and maintenance of resources
- Contribute to agreed practices for monitoring the academic, behavioural and social achievement and welfare of student
- Actively engage, and commit to, personal professional development related to both you subject(s) and whole school priorities/needs

Your general duties as a subject teacher and form tutor:

- Actively engage in appraisal and subject reviews
- Attend and contribute to meetings with colleagues and parents
- Set work for classes when absent
- Provide cover for absent colleagues according to agreed school policy
- Undertake supervisory duties in accordance with agreed practices





Appraisal:

(Based on threshold standards and the school's agreed criteria for UPS2 and UPS3)

Knowledge and Understanding

- Demonstrate a thorough and up-to-date knowledge of the teaching of your subject(s) and take account of wider curriculum developments which are relevant to your work.

Teaching and Assessment

- Demonstrate that you consistently and effectively plan lessons and sequences of lessons to meet students' learning needs
- Demonstrate that you consistently and effectively use a range of appropriate strategies for teaching and classroom management
- Demonstrate that you consistently and effectively use information about prior attainment to set well-grounded expectations for students and monitor progress to give clear and constructive feedback
- And, at UPS3 level: Make a distinctive contribution to raising students' standards

Student Progress

- Demonstrate that, as a result of your teaching, your students achieve well relative to their prior attainment, making progress as good as or better than similar students nationally

Wider Professional Effectiveness

- Take responsibility for your professional development and use the outcomes to improve your teaching and students' learning
- Make an active contribution to the policies and aspirations of the school

- And, at UPS2 level: seek to share your expertise with colleagues
- And, at UPS3 level:
 - Take advantage of appropriate opportunities for professional development
 - Use professional development effectively to improve students' learning;
 - Contribute effectively to the work of the wider team
 - Play a critical role in the life of the school

Professional Characteristics

- Demonstrate that you are an effective professional who challenges and supports all students to do their best through:
 - Inspiring trust and confidence
 - Building team commitment
 - Engaging and motivating students
 - Analytical thinking
 - Taking positive action to improve the quality of students' learning
 - And, at UPS3 level: providing a role model for teaching and learning

Accountability:

- You are immediately responsible to the appropriate subject leader in any of your non-specialist subjects
- All members of staff are ultimately responsible to the headteacher





In addition to the job description you will be expected to comply with all terms connected with the job of your status as referred to in the School Teachers Pay and Conditions of Service (STPCD) published by the Department for Education (DfE).

This job description may be subject to change at any time in consultation with the post-holder and will be reviewed at least annually.

The purpose of this job description is to indicate the general level of responsibility of the post. It is pointed out that the detailed duties may vary from time to time without changing the general character or level of responsibility entailed. There may be the need to provide assistance or undertake such other duties as may be reasonably assigned by the headteacher or designated deputy.

- Applications for this post must be made via Kent-Teach - click [HERE](#)
- Applications must be made by 4.00 pm on Monday 23rd May 2022
- For further details please visit the school website or e-mail Mrs Elaine Wall (H.R. Manager) ewall@langton.kent.sch.uk
- Applications are encouraged asap as interviews may take place ahead of the advertised closing date