BCAT Specialist Mathematics Teacher, Person Specification

	Professional Skills and Attributes
Education and Training	• Qualified Teacher Status (with DfES Number), including skills tests where required • First/Second Class Degree in Mathematics • Ability to meet the Teachers Standards commensurate with experience and salary • High standards of literacy and numeracy • Willingness to develop own expertise (evidenced through continuing professional development) • Appropriate qualifications, experience and any other requirements needed to perform the role in relation to safeguarding and promoting the welfare of children and young people
Knowledge/Experience	• At least 2 years' experience with track record of consistent good/outstanding Mathematics GCSE outcomes and pupil progress • Ability to teach Higher Tier Mathematics GCSE is essential • Ability to teach Mathematics and Further Mathematics A level is desirable • Knowledge of how to raise standards in subject and literacy and numeracy • Successful teaching experience within at least two Key Stages • Successful experience as a form tutor (desirable) • Successful experience of teaching classes that are being prepared for external accreditation ie Level 2/3 (essential) • Successful experience of involvement in a curriculum initiative • Successful experience of raising standards of achievement • Successful experience of having a positive impact on student outcomes
Skills, Knowledge & Aptitudes	• Potential to meet the Teachers Standards (and as appropriate Post Threshold Standards) • Good subject knowledge • Good classroom practitioner able to motivate and inspire students • Potential to develop outstanding practice in the classroom • Ability to build good relationships with students and colleagues • Ability to work with initiative, as an individual and as a team member • Ability to communicate effectively with different audiences, orally and in writing • Ability to accurately analyse a range of data and use to inform planning and target setting • Well organised and able to maintain sound records • Knowledge of current educational and curricular issues • ICT skills and their application to teaching and learning within subject specialism • Ability to reflect on practice and act on advice to improve professional practice

	Professional Skills and Attributes
Personal qualities	- Hardworking and committed to inclusive education - A belief in the value of individuals and that every child genuinely matters, can attain well and make at least good progress regardless of starting point(s) - Have a passion and enthusiasm for learning and specialist subject(s) - A commitment to excellence and working in partnership - A commitment to contributing to completion of professional duties and the work of teams - Commitment to continuing professional development - Capacity for working under pressure and prioritising tasks - Ability to model very high standards of professional practice and personal standards at all times - Excellent attendance and punctuality

The skills and attributes listed above will be assessed through the application form and supporting statement, the lesson observation and the interview.

In addition to candidate's ability to perform the duties of the post, the interview will also explore issues relating to the safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviours
- Attitudes to the use of authority and maintaining discipline

If the candidate is short-listed, any relevant issues arising from references will be taken up at interview.