Woodland Academy Trust

Job Application Pack
Class Teacher

AMBITION COLLABORATION COMPASSION EXCELLENCE INCLUSIVITY

Vacancies at: Knockhall Primary School, Northumberland Heath Primary School, Peareswood Primary School and Willow Bank Primary School

Full Time, Permanent
Main or Upper Pay Scales + Recruitment and Retention Incentives

Ignite the spark, reveal the champion

Welcome from the CEO

Dear Applicant,

Thank you for expressing an interest for the role of Class Teacher. We have vacancies for this role across our Trust schools depending on your area of interest and the skills that you bring.

Woodland Academy Trust is a small but ambitious Trust that puts the children and community first. We are on an exciting journey to achieve the best possible outcomes and excellence for all.

To support us on our journey to excellence we are seeking to appoint skilled and committed teachers with the drive and commitment to deliver quality education to our pupils to ensure our pupils have access to excellent opportunities every day. We are very keen to hear about your professional experience and what you can offer. We seek to attract staff who have a growth mindset, strong values and work ethic and who care deeply about serving communities.

This is an exciting time to join Woodland Academy Trust as we further strengthen our school improvement offer across the schools. As a teacher at the Trust but you will benefit from working with a strong team, receive the very best professional development and have the opportunity to make a real difference to the daily learning experiences of our wonderful children.

We look forward to your application.

Yours faithfully,

Nav Sanghara,

Trust Leader (CEO)

About our Trust

Woodland Academy Trust was formed in September 2011 and consists of four primary schools, three of which are located in the London Borough of Bexley and one in Kent, with a further primary free school currently under construction.

Our schools share the same mission; *ignite the spark, reveal the champion*. We are an inclusive and ambitious Trust, striving to achieve the best possible outcomes for our children. Our aim is to provide the highest quality learning experiences for every child by creating an ethical culture of empowerment and growth for all. We believe deeply in the importance of nurturing strong partnerships with our local communities and beyond.

Knockhall Primary School

Knockhall Primary

Lime Wood Primary School

Currently under construction at The Quarry in Erith, Kent.

Northumberland Heath Primary School

Northumberland Heath Primary

Peareswood Primary School

Peareswood Primary

Willow Bank Primary School

Willow Bank Primary

Welcome from the Director of Education

We are very proud of the work that is taking place with our educational offer across the Trust. We have been working with Apple to develop the use of technology within our classrooms and we have been developing our continual professional learning with a focus on access to excellent resources.

We are developing our pedagogy through the use of Rosenshine's Principles using learning WalkThrus, and ensuring our curriculum is bespoke, based on our local areas and beyond and with a focus on reading. We also focus on collaboration across the schools, working to support planning, modelling lessons and curriculum development.

We share one aim, to ignite the spark and reveal the champion.

Julie Carson, Director of Education

The Vacancy

We are currently seeking to appoint class teachers across our schools within Woodland Academy Trust who are passionate about ensuring our children receive the very best education.

We have vacancies at Knockhall Primary School, Northumberland Heath Primary School, Peareswood Primary School and Willow Bank Primary School. The successful candidate will be responsible for the standards and progress of pupils and will be enthusiastic and motivated to help our children to ignite their spark and reveal the champion.

The successful candidate will be responsible for the standards and progress of pupils and will be enthusiastic and motivated to help our children to ignite their spark and reveal the champion they hold within themselves.

The successful candidate will have a good understanding of teaching and learning, pedagogy and experience of using educational research such as Rosenshine's Principles. We are seeking to appoint staff who can work collaboratively with colleagues and who are passionate about providing all children with the very best learning experiences possible.

As a Trust, we are working hard to reduce teacher workload, support our staff and their own wellbeing as well as offering all staff professional development and coaching.

Woodland Academy Trust seek to appoint colleagues who share in our values and mission to ignite the spark and reveal the champion.

We recognise that in order to offer the best outcomes for our children our staff teams need the opportunity to be the very best they can be too. We do this by ensuring we have in place for all staff:

- Recruitment and Retention Incentives for colleagues who bring the right skills, drive and passion to contribute to our school ethos;
- Continuous professional learning focusing on core areas to improve self and our practice;
- Working collaboratively with agencies around us and offering formal training opportunities, bespoke and targeted professional development as well as in-house, bespoke training from our many experts and coaching and mentoring;
- Embedding initiatives to support with reducing teacher workload; o A strong supportive ethos with dedicated line management structures and clear communication channels;
- Well-being assistance and support including a dedicated employee assistance helpline and occupational health;
- Opportunities to take part in exciting initiatives and projects that help shape the way our children will learn in the future;
- Wide range of family friendly policies in place for staff;
- Recognising national terms and conditions for staff;
- Teachers and Local Government pension schemes;
- Cycle to work schemes.

The post is full time on a permanent contract. Applications would also be welcomed from part-time candidates.

Applications

Please apply by visiting our recruitment page at: Woodland Academy Trust- Join Us to complete an online application form.

Or if you would prefer to complete a word application form, please contact recruitment via email at: recruitment@watschools.org.uk

Application Deadline: 8th June 2022
Interviews: Arranged upon successful shortlisting

Your application will be considered by a panel of Trust Senior Leaders. When applying for the role, please detail in your personal statement your year group and school preferences.

For more information about Woodland Academy Trust please visit: Woodland Academy Trust.

Visits to our schools are welcomed, please contact us at: recruitment@watschools.org.uk to arrange.

Safeguarding Children and Young People

Woodland Academy Trust is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment. Appointment to this post will be subject to the following satisfactory pre-employment checks:

- Health
- Identity
- Relevant work qualifications
- Right to work in the UK
- Barred List Check (previously List 99)
- Disclosure & Barring Service Check (for all staff and volunteers)
- References

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JOB DESCRIPTION AND PERSON SPECIFICATION

JOB TITLE	Class Teacher
RESPONSIBLE TO	Phase Leader
SALARY	Main and Upper Pay Scales
HOURS	1267.5 hours/ 52 weeks per year
ALL STAFF RESPONSIBILITIES	• To live our Trust values, demonstrating ambition, collaboration, compassion, excellence and inclusivity in your everyday work life. • To value professional development and welcome any training opportunities to develop personal skills and knowledge. • To agree to follow the school and Trust's policies and procedures.
MAIN PURPOSE OF THE ROLE	To carry out the professional duties of a teacher in accordance with the Statutory Teachers Pay and Conditions Document as well as the policies of the school, under the direction of the Headteacher.

Planning, teaching and class management	Hold responsibility for a class and plan their teaching to achieve progression of learning through: • Identifying clear teaching objectives and specifying how they will be taught and assessed; • Setting tasks which challenge pupils and ensure high levels of interest; • Setting appropriate and high expectations; • Setting clear targets, building on prior attainment; • Identifying SEN or very able pupils; • Providing clear structures for lessons maintaining pace, motivation and challenge; • Making effective use of assessment and ensure coverage of programmes of study; • Ensuring effective teaching and best use of available time; • Maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework; • Using a variety of teaching methods to: - Match approach to content, structure information, present a set of key ideas and use appropriate vocabulary; - Use effective questioning, listen carefully to pupils, give attention to errors and misconceptions; - Select appropriate learning resources and develop study skills. • Ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught; • Evaluating own teaching critically to improve effectiveness;

	• Ensuring the effective and efficient deployment of classroom support; • Taking account of pupils' needs by providing structured learning; • Opportunities which develop the areas of learning identified in national and local policies and particularly the foundations for English and Maths; • Encouraging pupils to think and talk about their learning, develop self-control and independence, concentrate and persevere, and listen attentively; • Using a variety of teaching strategies which involve planned adult intervention, first-hand experience and play and talk as a vehicle for learning.
Monitoring, assessment and reporting	• Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching. • Mark and monitor pupils' work and set targets for progress. • Assess and record pupils' progress systematically and keep records. • Check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving. • Undertake assessment of pupils as requested by examination bodies, and school procedures. • Prepare and present informative reports to parents.
Curriculum Development	• Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and / or maintenance. • Contribute to the whole school's planning activities.

- This job description sets out the duties of the post at the time it was published.
- The hours and the job description may be modified depending on the needs of the school.
- The post holder may be required from time to time to undertake other duties within the school as may be reasonably expected, without changing the general character of the duties or the level of responsibility entailed.
- The priorities for each year will be reviewed against this job description annually through performance management meetings.

Signed by employee: _____

Signed by Headteacher: _____

Date: _____

Please note that we are committed to safeguarding and promoting the welfare of our pupils and expect all those who work with us to share this commitment. Successful applicants will need to undertake a DBS Enhanced Clearance check (Disclosure and Barring Service). We give high priority to promoting diversity throughout the Trust.

Person Specification		
	Essential	**Desirable**
Education, Qualifications and Training	• Qualified Teacher Status.	• Evidence of continuous INSET & commitment to further professional development. • Child protection and safeguarding training.
Experience	• Teaching at Foundation Stage, KS1 or KS2.	• Teaching across the whole Primary age range. • Working in partnership with parents/carers.
Knowledge and Skills	• The Class Teacher should have knowledge & understanding of: - The theory and practice of effective teaching & learning for the individual needs of all children including EAL, SEN, Able & Talented (e.g classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; - The monitoring, assessment, recording and reporting of pupil's progress; - The statutory requirements of legislation concerning Equal Opportunities, Health & Safety SEN & Child Protection; - The positive links necessary within school and with all its stakeholders. • The Class Teacher will be able to: - Promote the school's aims positively, and use effective strategies to monitor motivation and morale; - Create a happy, challenging and effective learning environment establishing high expectations; - Implement effective classroom management and organisation; - Assess the needs of individuals accurately recording & reporting their progress; - Develop good personal relationships with parents/carers, governors and the community; - Communicate effectively (both orally and in writing) to a variety of audiences.	• Use of technology and digital learning to enhance children's learning. • Knowledge of the preparation and administration of statutory National Curriculum tests. • Understanding of the links between schools, especially, networks and partner schools. • Able to develop strategies for creating community links.

Personal Qualities	• Approachable • Committed • Empathetic • Enthusiastic • Organised • Flexible • Reflective • Professional • Collaborative • Inclusive • Compassionate • Ambitious	
General Circumstances	• Understanding of safeguarding and its importance within an educational setting. • Awareness and understanding of equality and diversity.	

Ignite the spark, reveal the champion

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