



Title: Class Teacher

Name:

Salary: Teachers Main Pay Scale

Grade: MPS + SEN

Responsible to: Assistant Lead of LINK19 College

Accountable to: Head of LINK19 College

Purpose of the Job

- To take responsibility for a class group and the outcomes of all learner.
- To demonstrate knowledge and understanding of how learners learn and how this impacts on teaching.
- To deliver ICT lessons that allow learners to achieve outcomes identified to the appropriate awarding body.
- To co-ordinate the subject and policy in order to promote effective teaching and learning for all learners.
- To safeguard learners in accordance with statutory policy.
- To lead by example in respect of professional conduct and inter-personal relationships to ensure the well-being of learners and staff.
- To contribute to substantial and sustained college improvement.
- The duties attached here are to be undertaken in accordance with the provision of the current school Teachers' Pay and Conditions document.
- Teachers Standards apply to all teachers regardless of their career stage.

Reporting to: 1. Head of LINK19 College
2. Assistant Lead for LINK19 College

Key tasks

1. To ensure best Outcomes for all Learners
2. To deliver meaningful and engaging ICT lessons
3. To deliver high quality Teaching, Learning and Assessment
4. To secure learner Personal Development, Behaviour and Wellbeing
5. To develop effective class teams

Main duties and responsibilities (Accountabilities):

1. Sustain effective teaching to ensure the learning and progress of all learner.
2. Model classroom practice and provide support and guidance to colleagues in selecting the most appropriate teaching and learning methods and resources for learner.
3. Ensure delivery of a high quality curriculum characterised by good learning and teaching, enthusiastic involvement and a sense of purpose and enjoyment from staff and learner
4. Ensure high quality performance of learner from their starting points, evidenced by positive and improving progress data, within a positive climate for learning
5. Monitor and improve the quality of teaching leading to improved rates of pupil progress.
6. Develop an annual improvement and development action plan.
7. Ensure that there is high quality continuous professional development evidenced by effective staff induction, individual development appropriate to the needs of staff and the curriculum area
8. Provide high quality, creative cross curricular input within the college curriculum
9. Provide clear evidence of effective contributions to whole college improvement and development
10. Provide quality information and support to parents/carers to enhance learner inclusive learning



11. Create and maintain a staff team at the leading edge of developments at local, regional and national level
12. Provide an outstanding personal and professional role model for all staff in line with the Teachers Standards.
13. To take part in self-evaluation and performance management processes that will provide the evidence to support these accountabilities as well as the data the college will require for college self-evaluation purposes.
14. Be a reflective practitioner taking account of the college's strategic vision.
15. Contribute to substantial and sustained college development by:
 - Leading staff meetings to explain developments and initiatives
 - Introducing changes to current practice based on research
 - Monitoring and evaluation documentation for subject or specialism
 - Delivering professional development opportunities to teachers, TAs, play leaders, parents or Directors
 - Data analysis and evaluation of learner' progress
 - Reading/research used to inform teaching and learning

Scope for Impact:

- Improve the quality of teaching and learning for all learners.
- Increase rates of learner progress and raise learner' achievements.
- Wider contribution to the college community
- Maintain Teacher Standards

LINK19 College Quality Improvement Plan

Key priority 1: Effectiveness of Leadership & Management

- 1) To prioritise staff wellbeing and ensure that staff feel encouraged to bring forward new ideas.
- 2) To support young people for the transition to adulthood throughout LINK19 College provision.
- 3) To ensure that safeguarding practice is effective.
- 4) To strengthen partnerships with post-19 providers to externally validate the strengths and areas for improvement of the provision.
- 5) The monitoring of work placements needs to provide effective feedback to employers.
- 6) Promote LINK19 to ensure a sustainable model.

Key priority 2: The Quality of Education

- 1) To ensure that assessment provides a holistic representation of a learner's provision and demonstrates the progress that they make.
- 2) To ensure that the proportion of outstanding teaching and learning throughout LINK19 College increases, and teaching is consistently good or better.
- 3) To provide high quality professional development that enables staffs' professional career development at all levels and for them to be skilled in Post 19 education.
- 4) To ensure the teaching of safeguarding, equality and diversity themes are appropriately delivered to ensure opportunities to explore religious and cultural issues throughout the curriculum.
- 5) To ensure that all learners are equipped with the knowledge and understanding of how to improve their learning in all aspects to prepare them for the future.
- 6) Work placements provide learners with an opportunity to develop transferable skills and further enhance their overall learning experience.



- 7) EHCP outcomes fulfil the holistic work placement and curriculum needs.
- 8) Remote education support is provided to promote the curriculum when a learner is unable to attend college.

Key priority 3: Behaviour & Attitudes

1. To ensure that the delivery of the curriculum and work placements enhances learners' development, contributing highly effectively to learners' EHCP outcomes.
2. Supporting learners with taking responsibility for themselves by allowing them to express their views and take additional responsibility so that they are empowered to take control of their own learning.
3. Learners have high expectations and are aware of their own actions and how these can impact the learning environment and work placements.
4. Learners have high levels of respect for each other and play a positive role in creating an environment that values and nurtures difference.

Key Priority 4: Personal Development

- 1) To provide positive mental health support to learners, thereby raising wellbeing particularly bearing in mind the additional impact of the pandemic.
- 2) To embed British Values, prevention of Extremism & Radicalisation, Online Safety and dealing with personal and social barriers into curriculum.
- 3) To ensure destination and transition planning supports long term aspirational targets.
- 4) To deliver a highly effective careers programme which offers advice, experience and aspiration.
- 5) Learners have the opportunities to explore other interests and discover new talents beyond the curriculum.

LINK19 College aims to provide an outstanding and supportive learning environment; one which allows everyone to realise their full potential, with high self-esteem and respect for others in the community, so that they are able to take their place in society with confidence and pride.

The Job Description may be reviewed at the end of the Academic Year or earlier if necessary. In addition, it may be amended at any time after consultation with you.

Signed:	Signed:
Head of LINK19:	Name:
Date:	Date: