

Teaching Assistant			
JOB DESCRIPTION			
NAME			
ACCOUNTABLE TO	The Class Teacher and ultimately the Head Teacher		
SCALE	Bexley 05		
JOB PURPOSE	To work under the direction of teaching and senior staff, to support access to learning for all pupils. Provide general support to the teacher and senior staff in all aspects of pupil's holistic development and wellbeing.		
Key Area	Carry out all duties and responsibilities in accordance with school policies and procedures and statutory requirements.		
Responsibilities	 Work may be carried out in the classroom or outside the main teaching area. To support the class teacher to ensure pupils progress in all areas, academically and socially. To assist the class teacher in assessing and monitoring pupil progress. 		
Areas of Accountability	 Assist teachers to ensure pupils educational needs are developed through individual targets and bespoke learning journeys. Assist teachers in creating an effective learning environments to ensure that pupils experience an enabling environment to suit their individual needs. To support the teacher in preparing resources and setting up the learning environment to enable pupils to access the bespoke curriculum. To ensure records and observations are carried out to support the class teacher in assessment for learning. Assist teachers in assessing, monitoring and tracking progress through the Early Years Foundation Stage and the bespoke Shenstone Stepping Stones. To maintain vigilance at all times in regards to all aspects of safeguarding. To follow reporting produces in line with school policy. 		
General Responsibilities	 Support pupils consistently whilst recognising and responding to their individual needs. Ensure pupils safety at all times and follow pupils personalised plans e.g. behaviour plans. In conjunction with the teacher set challenging expectations in line with their Education Health Care Plans (EHCPs). Establish positive relationships with pupils, and interact with them according to individual needs. Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil's responses/needs. 		

	 Use strategies, in liaison with the teach learning in all areas. To promote independence and self-expupils in relation to progress and achind developmental needs. Act as a role model and contribute to of the school. Provide regular feedback to the teach progress, challenges etc. Promote positive pupil behaviour, deal and incidents in line with established positive invention strategies. To establish positive relationships with To carry out medical procedures according (e.g. asthma, epilepsy) as appending (e.g. asthma, epilepsy) as appending activities as required. Assist with educational visits, swimmi To be responsible for your own positive support pupils and staff to be mentally 	steem providing feedback to evements, in line with their the overall vision and ethos her on pupil's achievement, aling promptly with conflict behaviour policy, through h parents/carers ording to Care Plans after propriate. ne requirements as tings, training and other ng sessions and horse riding ve mental health and to	
Review of job description	This job description is intended to provide guidance on the range of duties associated with the post. It is not intended to provide a full and exclusive definition of the post and the post holder may be required to undertake additional duties by the Head Teacher. It may be subject to modification and amendment at any time after consultation with the post holder.		
Signed member of staff		Date	
Signed appraiser		Date	
Approved Executive Head Teacher		Date	