**Job Description:** Teaching Assistant – HLTA

**Purpose of the Job:**

To work with teachers to organise and support teaching and learning activities for classes. The primary focus is to undertake specified work with individuals, groups and whole classes under the direction and supervision of a qualified teacher.

**Key duties and responsibilities:**

1. Plan, prepare and deliver specified learning activities to individuals, small groups and/or classes modifying and adapting activities as necessary under the direction and supervision of a teacher.
2. Assess, record and report on development, progress and attainment.
3. Liaise with staff and other relevant professionals and provide information about pupils as appropriate.
4. Use teaching and learning objectives to plan, evaluate and adjust lessons/work plans as appropriate within agreed systems of supervision.
5. Assess the needs of pupils and use knowledge and specialist skills to support pupils’ learning.
6. Support pupils in social and emotional well-being, reporting problems to the teacher as appropriate.
7. Teaching Assistants at this level are expected to undertake at least one of the following:
8. Provide specialist support to pupils with learning, behavioural, communication, social, sensory or physical difficulties.
9. Provide specialist support to pupils where English is not their first language.
10. Provide specialist support to gifted and talented pupils.
11. Provide specialist support to all pupils in a particular learning area (e.g. ICT, literacy, numeracy, National Curriculum subject).

**Teaching Assistants in this role may also undertake some or all of the following:**

1. Develop and implement Individual Plans for pupils (such as Individual Educational Plans), including attendance at, and contribution to, reviews.
2. Support the role of parents / carers in pupils’ learning and contribute to meetings with parents / carers to provide constructive feedback on pupil progress/achievement etc.
3. Contribute to the development of policies and procedures.
4. Provide cover supervision of classes.
5. Assist pupils with eating, dressing and hygiene, as required, whilst encouraging independence.
6. Be responsible for the presentation of displays.

**Person Specification:** Teaching Assistant – HLTA

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

Applicants should describe in their application how they meet these criteria.

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|  | **CRITERIA** |
| **QUALIFICATIONS** | * Level 2 or 3 Diploma (or equivalent) plus additional knowledge in specialist area; working at or towards professional standards for HLTA * GCSE Maths and English C or above |
| **EXPERIENCE** | * Successful relevant experience of working with children of relevant age within a learning environment. |
| **SKILLS AND ABILITIES** | * Developed skills for communicating with individual, groups and whole classes of pupils to promote learning, including assessing the impact of the communication on recipients and adjusting approach as necessary. |
| **KNOWLEDGE** | * Full working knowledge of relevant policies, codes of practice and legislation plus working knowledge and experience of implementing national curriculum and other relevant learning programmes. * Good understanding of child development with the ability to apply behaviour management policies and strategies which contribute to a purposeful learning environment. |
| **COMMITMENT** | Demonstrate a commitment to:   * Equality and inclusion * promoting the school’s vision and ethos * high quality, stimulating learning environments * relating positively to and showing respect for all members of the school and wider community * ongoing relevant professional self-development * safeguarding and child protection |