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**Person Specification**

**Key Stage 1 and 2 PPA teacher**

Candidates will be shortlisted against the following specification:

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| **Category** | **Essential** | **Desirable** |
| Qualifications and training | * Qualified Teacher status
* Be committed to enhancing and updating their teaching skills through continued professional development
 | * Evidence of continuous INSET and commitment to further professional development
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| Experience | * The Class Teacher should have experience of:
* teaching at Key Stage 1 and 2
 | * In addition, the Class Teacher might have experience of:
* teaching across the whole Primary age range;
* working in partnership with parents.
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| Knowledge and Understanding | * The Class Teacher should have knowledge and understanding of:
* the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);
* statutory National Curriculum requirements at the appropriate key stage;
* the monitoring, assessment, recording and reporting of pupils’ progress;
* the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;
* the positive links necessary within school and with all its stakeholders;
* effective teaching and learning styles.
 | * In addition, the Class Teacher might also have knowledge and understanding of:
* the preparation and administration of statutory National Curriculum tests;
* the links between schools, especially partner schools.
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| Skills | * The Class Teacher will be able to:
* promote the school’s aims positively, and use effective strategies to monitor motivation and morale;
* develop good personal relationships within a team;
* establish and develop close relationships with parents, governors and the community;
* communicate effectively (both orally and in writing) to a variety of audiences;
* create a happy, challenging and effective learning environment.
* display the skills necessary for effective classroom management.
* plan and deliver the curriculum using motivational and meaningful cross curricular links.
* understand and meet the needs of children with Additional Educational Needs in the mainstream classroom.
 | * In addition, the Class Teacher might also be able to:
* develop strategies for creating community links.
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| Personal Attributes | * Team player
* A positive can do attitude
* Good communicator
* Self-motivated and the ability to motivate others
* Flexible
* Loyal and committed to the success of the school
* Committed to own professional development
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