

High Firs Primary School

Headteacher
Mr A Kilbride

Deputy Headteacher
Miss C Rennie

www.high-firs.kent.sch.uk



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Class Teacher – Person Specification

May 2022

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Age-appropriate training 	<ul style="list-style-type: none"> • UK curriculum training / extended recent experience
Teaching competencies and experience	<ul style="list-style-type: none"> • Proven excellent classroom practitioner, whether in placement, training or in post • A strong commitment to inclusion with high expectations for all learners • A clear understanding of the characteristics of effective teaching and learning, including assessment and the current curriculum • A commitment to positive behaviour management • Good/outstanding teaching record • Sound knowledge and experience of teaching phonics • Commitment to using both the indoor and outdoor learning environments 	<ul style="list-style-type: none"> • Willingness to lead extra-curricular activities • Sound knowledge and experience of ICT and e-learning • A clear understanding of the characteristics of effective primary teaching and learning, including assessment
Professional qualities and competencies	<ul style="list-style-type: none"> • A clear understanding of what excellent teaching & learning looks like • Work collaboratively with other staff • Commitment to safeguarding and promoting the welfare of children • Ability to model positive relationships with adults and children • Willingness and understanding to lead subject area(s) 	<ul style="list-style-type: none"> • Experience of leading primary subject area
Personal Qualities	<ul style="list-style-type: none"> • Creative, enthusiastic and proactive • Keen to embrace new ideas and challenges and the ability to see them through • A good communicator with strong interpersonal skills • A generous team worker • Committed to making learning fun • Discretion and loyalty • Self-motivated, showing initiative • Resilient under pressure • Demonstrate a concern for the pastoral welfare of everyone in the school • Actively committed to all aspects of supporting the school community, children's development, extended schooling and parental involvement • Excellent time management skills 	



Achieving more together

