

PERSON SPECIFICATION

Expert Teacher – English or Maths

	Essential	Desirable
Qualifications and Training:	<ul style="list-style-type: none"> • QTS 	<ul style="list-style-type: none"> • 1st Degree and/or relevant equivalent qualification • Evidence of continuing professional development
Experience:	<ul style="list-style-type: none"> • Qualified teacher with significant experience across KS1 and KS2 • English or Mathematics subject leader experience • Proven track record of effective teaching • A working knowledge of strategies and techniques for raising standards. • Experience using assessment data to support school improvement • Experience and commitment to delivering a 'creative' curriculum • An up to date knowledge of child protection procedures and commitment to safeguarding pupils 	<ul style="list-style-type: none"> • Experience of teaching across KS1 and KS2 • English and Mathematics subject leader experience • Experience of school self-review, school improvement planning and evaluation • Experience of managing a budget
Knowledge and Skills:	<ul style="list-style-type: none"> • Excellent knowledge of the curriculum • Knowledge and experience of a range of teaching and learning styles and strategies • An understanding of and commitment to equal opportunities for all pupils. • The ability to implement assessment for learning • Evidence of involvement in assessment, targeting, recording and reporting • The ability to manage behaviour effectively • The ability to work effectively with a team • An ability to use ICT effectively both to support children's learning and to communicate and evaluate data • Effective time management skills 	<ul style="list-style-type: none"> • Knowledge of target setting • Experience of wider reading and educational issues • Strategic management skills • Experience of observing and evaluating the quality of teaching. • Experience of organising/ delivering teacher training
Personal Qualities & Attributes:	<ul style="list-style-type: none"> • To have empathy with, and a sound understanding of, the Christian faith ethos, values and vision that underpin the school. • An ability to establish and develop positive relationships throughout the school • The ability to think strategically • Ability to work positively and sensitively with pupils and parents. • The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others • The ability to be flexible and positive • To be loyal and committed to the school 	<ul style="list-style-type: none"> • Ambition • To have a sense of humour and an ability to keep things in perspective • The ability to support and motivate colleagues