

Respect, Compassion, Community, Perseverance, Aspiration, Independence

Article 29: Education must develop every child’s personality, talents and abilities to the full. It must encourage the child’s respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

**Post: Farm Teacher / Farm Assistant**

**Job holder:
Line managed by:** **Sara Spellman, Outdoor Learning Leader**

**Job purpose:**

* To contribute significantly school practice and policy across the school.
* To carry out such other duties as are reasonably assigned by the Outdoor Learning Leader
* To contribute to the running and development of the farm
* To provide farm education for the pupils within the Inspire Federation

**Duties**The duties outlined in this job description may be modified by the Executive Headteacher and/or Outdoor Learning Leader, with your agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

**Main Duties**

* Planning (with support from the outdoor learning leader) and delivering farm education lessons for groups of children - approximately 15
* Providing educational talks for visiting schools to the farm
* Leading small external groups for bespoke farm sessions e.g. Beavers and Age UK
* Ensure the safety of all visitors to the farm during teaching sessions/ visits
* Ensure the well-being and safety of all animals during teaching sessions/ visits
* Leading farm tours during open days (April to October – additional hours paid as overtime)
* General DIY; e.g. fence repairs, building enclosures, developing new areas
* Animal Husbandry, including: cleaning of enclosures, providing enrichment, feeding, care and first aid to the animals
* Ensure site cleanliness and safety
* General farm assistance, including: basic teaching, moving animals, receiving deliveries, health and safety checks, creating rotas, maintaining areas, planting
* Cover farm duties when appropriate for other farm assistants when required

**Personal and Professional Conduct**

1. Support and make a positive contribution to the aims and ethos of the school
2. Follow whole school policies and systems.
3. Set a good example in terms of dress, conduct, punctuality and attendance
4. Uphold the school's behaviour code and uniform regulations
5. Develop links with the community and all stakeholders.
6. Hold others to account for behaviours in line with the Well Being and Culture Charter
7. Set an example to others of a positive mindset and attitude

Post holder………………………………………………………………. Date………………….

Head of School ……………………………………………………………. Date …………………

Review Date: