



Job Description Teaching Assistant – KR4

Post Holder:		
The description of the duties, responsibilities and accountabilities for the post of Teaching Assistant (KR4) at Holy Trinity & St John's CEP School have been set out in this job description.		
Responsibility Areas	Teaching Assistant and class cover (KR4)	
Accountabilities	A	Generic duties relevant to all members of staff
	B	Undertaking responsibilities as a teaching assistant
	C	Responsibility Braille provision and teaching/training
Accountable to	Class teacher SENCO Inclusion Leader Headteacher	
Main Duties	See attached information for detailed duties and responsibilities	
Signed		Date:
Signed		<i>Headteacher</i>

A - General duties relevant to all members of staff

To promote the mission, vision and aims of Holy Trinity & St John's CEP School to ensure that each child achieves their full potential

It is expected that all staff work collaboratively to share good practice, resources and ideas and realise the school vision and aims. All staff should act with professional integrity at all times, following the school 'Code of Conduct for Staff' and contribute positively to your own appraisal, and line management. Undertake specific tasks reasonably delegated by the Headteacher.

Use of ICT

ICT must be used creatively to inspire and motivate pupils where it is relevant to do so. All staff will be expected to utilise ICT and to improve communication and reduce paper use. Security procedures must be followed when using ICT systems. All staff are expected to follow (and ensure pupils follow) the procedures as laid out in the schools ICT and safety policy.

Data Protection

It is essential when working with computerised systems that you are completely aware of your responsibilities at all times under the Data protection Act 1984 (as amended) for the security, accuracy, and significance of personal data held on such systems.

Health and Safety

Employees are required to work in compliance with the schools' Health and Safety policies and under the Health and Safety at Work Act 1974 (as amended), ensuring the safety of all parties they come into contact with, such as members of the public, in premises or sites controlled by the school.

In order to ensure compliance, procedures should be observed at all times under the provision of safe systems of work through safe and healthy environments, including information, training and supervision necessary to accomplish those goals.

Safeguarding

Holy Trinity & St John's CEP School is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people.

All staff are to have due regard for safeguarding and promoting the welfare of children, young people and adults and are to follow the safeguarding procedures adopted by Holy Trinity & St John's CEP School. Any safeguarding issues must be acted upon immediately by informing a Designated Safeguarding Lead (DSL).

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B: Undertaking responsibilities as a teaching assistant

To work under the direction and guidance of the Headteacher, Inclusion Leader, SENCO and Class Teacher to assist in the educational and social development of individual pupil, ensuring pupil welfare and progression. To work within the general aims and of the school and to contribute towards the overall Christian ethos of the school, paying due attention and regard to the policies. To be prepared to support PPA and/or class cover if requested. To make full use of Performance Appraisal opportunities

Duties and Responsibilities:

Support for record keeping and resources:

Participate in the implementation of Provision Maps for pupils as designed by the teacher and SENCO. Duties will include monitoring the progress of pupils both educationally and socially.

Maintain accurate records and ensure that all documentation of interventions is recorded and filed appropriately (especially matters of confidentiality and Safeguarding).

Make resources/gather materials for teachers and/or pupils (as directed by the class teacher) and assist in the clearing away of the materials to ensure effective safety and efficient teaching.

Provide clerical/admin support (e.g. typing, photocopying, display, collection and recording of money etc).

Be aware of and comply with policies and procedures relation to safeguarding, health, safety, security and confidentiality reporting all concerns to an appropriate person to ensure pupils' wellbeing.

Support during learning activities:

Support to be given following the direction of the class teacher. To deliver the content of the lesson planned (by the class teacher) for small groups or class cover. Also to give effective feedback on the pupil's progress in that session.

Liaise with the class teacher in order to understand the objective of each lesson and demonstrate curriculum and subject knowledge.

Understand the assessment and success criteria to be used for each session and feedback required by the class teacher.

Assist in the national and school based assessments and their arrangements e.g. SATs, reading and maths tests, BRP and end of term assessments.

To inform the teacher/SLT of anything they should know as a result of the PPA/teaching time.

To provide support for the individual pupils within a group or class situation to enable them to participate fully in class activities; to be prepared to work with small groups of children both in and out of the class.

Work with the individual/group programmes devised by other professionals, e.g. speech therapist, occupational therapist etc.

Implement behaviour management programmes and Pastoral Support Plans (PSPs) for pupils to measure and ensure pupil's wellbeing, health, safety and learning needs are met.



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Care and support of the pupils:

To assist in the support and inclusion of all pupils with particular reference to those with Special Educational Needs and Disabilities (SEND).

Support pupils with emotional and/or behavioural problems and assist with the development of social skills to promote positive behaviour patterns, raise self-esteem and improve independent working.

To have responsibility for all pupils during break times.

Supervise in PE sessions and at play and lunchtimes (as directed) to ensure the continued safety of the pupils.

To tend to the hygiene, medical and the physical need of the individual pupils, and when necessary, assist the early years pupils to dress and undress for PE.

To be aware of and observe Health and Safety practices and policies at all times.

Support for colleagues:

Assist the teacher with observation and monitoring of the progress of the pupils.

Participate and supervise pupils in the off-site activities as directed by the Headteacher, Inclusion Leader or class teacher e.g. educational trips, walks, swimming.

Contribute to the overall work/aims of the school and appreciate and support the role of colleagues and other professionals to enable the school to fulfil its development plans.

Liaise with the parents and other agencies as necessary.

To observe strict confidentiality on all matters concerning pupils and school matters.

To keep up communication systems by checking and using school e-mail system.

Supporting your own Professional Development:

Undertake training and other learning activities and attend relevant meetings, as required to ensure own continuing professional development, including appraisal with line manager.

To review and reflect on your own progress and development.

To be an active participator in the appraisal process

C. Specific Responsibility for supporting VI pupils, teaching and training Braille:

Main Purpose of Job

- To complement the professional work of teachers by taking responsibility for delegated learning activities – using Braille
- To deliver planned lessons for the VI pupils.
- To complete marking for any lessons delivered.
- To work collaboratively with teaching staff and assist teachers and other support staff in the planning of activities for the VI pupil.
- To complement teachers' delivery of the national curriculum and contribute to the development of other support staff.

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- To provide support for VI pupils by utilising advanced levels of knowledge and skills when assisting with planning, monitoring, assessing and managing activities.
- To encourage VI pupils to become independent learners, to provide support for their welfare and to support the inclusion of pupils in all aspects of school life.
- To contribute by assessing, recording and reporting pupils' achievements, progress and development.

Knowledge and Understanding

- Have an up-to-date working knowledge of the national curriculum and the relevant supporting documents.
- Understand how a pupil's learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development.
- Make effective and efficient use of ICT for classroom and management support.
- Be familiar and keep up to date with the school's systems and structures as outlined in policy documents including Health and Safety and Child Protection policies.
- Be familiar and up to date with SEN Code of Practice.
- Have an awareness and basic knowledge where appropriate of the most recent legislation.

Main Duties and Responsibilities

Planning for VI pupils

Plan and prepare lessons with teachers, participating in all stages of the planning cycle, including in lesson planning, evaluating and adjusting lessons/work plans.

Develop and prepare resources for learning activities in accordance with lesson plans and in response to pupil VI needs.

Contribute to the planning of learning opportunities for VI pupils.

Teaching and Learning for VI pupils

Provide detailed verbal and written feedback on lesson content, pupil responses to learning activities and pupil behaviour to teachers and pupils.

Motivate and progress pupils' learning by using clearly structured, interesting teaching and learning activities.

Support the teaching and assist pupils to access the full curriculum. Be familiar with lesson plans, provision plan targets and learning objectives.

Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.

Promote and support the inclusion of all VI pupils.

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Use behaviour management strategies, in line with the school's policy and procedures, to contribute to a purposeful learning environment and encourage pupils to interact and work co-operatively with others.

In accordance with arrangements made by the Headteacher, progress pupils' learning in a range of classroom settings, including working with individuals, small groups and whole classes with the VI pupil.

Organise and safely manage the appropriate learning environment and resources.

Promote and reinforce VI pupils' self-esteem and independence and employ strategies to recognise and reward achievement of self-reliance.

Assist the class teacher in encouraging acceptance and integration of children with special needs.

This job description describes in general terms the normal duties which the post holder will be expected to undertake. However, the job description or the duties contained therein may vary or be amended from time to time without changing the level of responsibility associated with this post.