**Person Specification For Teacher of PE**

The successful candidate will:

|  |
| --- |
| **Teaching & Learning** |
| * possess and demonstrate excellent and up to date subject knowledge underpinned by a good Physical Education/Sports Science Honours degree * possess a postgraduate teaching qualification or be in training to obtain one (including QTS) * demonstrate outstanding teaching practice at Key Stages 3, 4 and 5, including having high aspirations for their students * have knowledge and understanding of school Health & Safety requirements and procedures relating to PE / Sport activities * be able to evidence up to date knowledge of examination board requirements in relation to   qualifications at GCSE and A Level   * demonstrate highly effective teaching of PE across the Key Stages * be able to evidence high student achievement through the effective application of assessment and attainment information and planning for learning * use a variety of strategies to motivate and engage all students * have expertise in hockey and cricket * ideally be able to teach Sport Psychology to A Level PE students |
| **Pastoral** |
| * demonstrate the ability to lead, inspire, motivate and support pupils in their learning * develop positive and professional working relationships with pupils and parents * demonstrate the ability to create positive rapport with students * be an energetic and supportive form tutor |
| **Extra Curricular** |
| * be willing to positively contribute to the extra-curricular life of the department and school, including running lunch time sessions, competitions and after school fixtures * be willing to accompany school trips and to lead them where appropriate |
| **Professionalism** |
| * be able to evidence relevant professional development * be willing to assist in the development of the department and in the creation of new schemes of work * demonstrate an ability to work as part of a team in a successful and dynamic department; * demonstrate excellent ICT, organisational and administrative skills * be confident and competent in relevant Health & Safety matters * demonstrate high levels of personal and professional integrity * present themselves to the highest standards of personal presentation * have an excellent attendance record * communicate effectively both orally and in writing to a variety of audiences * be able to work flexibly, demonstrating an ability to be proactive, and self-directive while remaining positive and energetic * be committed to their own professional development * have the ability to inspire and motivate students * be committed to the values of Sir Roger Manwood’s School |