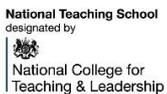




Maths Teacher

Candidate Pack

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Letter from the Headteacher



Dear Applicant

Maths Teacher Vacancy

The Beacon Folkestone is a 3-19 special school for students with Profound, Severe and Complex needs. The school has approximately 370 pupils on roll who come from a wide catchment area, mainly across the South and East of the County. In April 2021, we opened a new Early Years/Key Stage 1 provision in Walmer, with exciting plans for the development of the satellite to take 248 3-19-year-old pupils by September 2023.

Students at The Beacon are committed to their learning, are enthusiastic and keen to do well and have very supportive parents/carers. Attitudes to learning in lessons and around the school are very good, allowing students to make good and outstanding progress. Although we are a large special school, we pride ourselves on developing positive relationships with all stakeholders and have developed smaller zones with shared resources, heart spaces and identities which allows pupils and staff to develop an ownership and sense of belonging.

We have an engaged staff team who know and support each other well. Professional development of staff is taken seriously and a range of opportunities are offered, both internally and externally, in order to ensure we recruit, retain and develop outstanding staff for the school. We have built a strong coaching and peer support culture and all staff engage in reflective professional dialogues throughout the year through our Achieving Excellence Framework. The wellbeing of students, staff and parents/carers is paramount and the school is very proud of the various forums which contribute to improving the provision.

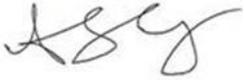
As part of a cooperative trust of all 26 special schools across the county, we have a strong collaborative network of support and the successful post holder will be expected to utilise these networks to develop the school's contribution to system leadership across the landscape of SEND in Kent.

The school's most recent Ofsted inspection in February 2019 graded the school as 'Outstanding', building upon the 'Outstanding' judgements achieved by the two previous schools, that merged to form The Beacon in September 2016. However, this school doesn't operate to achieve an Ofsted grading. We have a firm belief that we will continue our quest for collective excellence by supporting

our staff and trusting them to be innovative to create exciting educational opportunities whilst developing a culture of high expectations of ourselves and each other.

For more information, to arrange a call or a visit to the school, please email hr@thebeacon.kent.sch.uk or contact Katie Lonergan, HR Manager on 01303 847555.

Yours faithfully

A handwritten signature in black ink, appearing to read 'A Young', written in a cursive style.

Ady Young
Headteacher

About The School



The Beacon is a modern, rapidly growing all age special education needs school catering for 354 pupils, aged between 3 and 19 years, with Profound Severe and Complex learning needs.

The school is a brand new purpose built centre of excellence for learning, with outstanding facilities including hydro pool, hi-tech sensory rooms, soft play areas, state of the art PE hall, specialist subject rooms, sensory garden, grassed amphitheatre, cycle track and life skills house. The Beacon is a mixed special school with 380 pupils aged between 3 and 19.

We cater for students with profound and severe needs together with children experiencing moderate and complex learning needs arising out of a combination of needs in addition to cognition and learning. Pupils have one or more additional special needs including speech and language; social, emotional and behaviour difficulties and autistic spectrum disorders in addition to their cognition difficulties. Class sizes average 10 pupils in the primary department and 12 pupils at secondary level. Classes are supported with teaching assistants.

Local Area



Folkestone is a port town on the English Channel, in Kent south-east England. The town lies on the southern edge of the North Downs and was an important harbour and shipping port for most of the 19th and 20th century.

The town is located at the eastern end of the M20 which provides fast access to Ashford, Maidstone, London and also to the M25. The High Speed Rail Link HS1, previously known as the Channel Tunnel Rail Link, is a commuter service from Dover that calls at Folkestone and then using the South Eastern Main Line travels through Ashford International. The services join HS1 for the journey to Ebbsfleet, Stratford and London St Pancras. The journey time via this route from Folkestone West takes as little as 52 minutes to reach London.

Folkestone enjoys views of the surrounding countryside and the coast of France, a mere 24 miles (39 km) away. The cliffs are a magnet for passing migrating birds. There are two major long distance public footpaths through the town.

Folkestone is also home to The Lees Cliff Hall which is a Theatre and Concert venue and there is a thriving Creative Quarter in the heart of Folkestone old town where you can find diverse shops, cafes and creative businesses.

How To Apply



Applications will only be accepted from candidates completing the appropriate application form on the Kent-Teach website. All sections of the form must be completed as fully as possible. Before applying for this vacancy please ensure you have read all the relevant documents contained in this site.

Please only enclose a CV if it contains additional, relevant information that is not included on your application form. A CV will not be accepted in place of a completed application form. Please limit any additional material to two single sides of A4 paper, typed in black for photocopying purposes.

We value diversity in our workforce – fair treatment for all is vital to the quality of services to the public. Kent County Council has an **equality policy** to ensure that all groups and individuals within the community are given full opportunity to benefit from the services and jobs we provide.

If you have any difficulties uploading your application form please contact Kent-Teach on 03000 410203 or email **kent.teach@kent.gov.uk**. Please note that applications should not be sent directly to the school.

The Shortlisting and Interview Process

After the closing date for this post a panel will conduct the shortlisting process. Whether or not you are selected for interview will be determined solely on the information provided in your application form. It is very important that the form you return to us contains the information that the selectors want and the information that you want to give us. Please ensure that you fully read the Job Description and Person Specification prior to completing your form.

If you apply for this post and are shortlisted, any discrepancies or anomalies in the information you provide, and any relevant issues arising from your references will be taken up at interview. All candidates will be notified of the result of their application after the shortlisting stage. If you are shortlisted we will write to your referees, and references will be considered at the interview stage.

All candidates who are invited to interview must bring the following original documents:

- Original document to verify right to work in the UK
- Original documents of identity that will satisfy DBS requirements
- Proof of current address
- Where appropriate any documentation evidencing change of name
- Relevant certificates or qualifications

All posts are subject to a satisfactory Disclosure and Barring Service Check, satisfactory pre-employment health clearance, receipt of two satisfactory references and verification of your entitlement to work within the UK. Please note, copies of teaching certificates or any further professional qualifications will need to be provided at interview stage. In addition, teaching roles are subject to a check against the Teacher Service Register for any teaching prohibition or restriction orders.

Job Description

JOB TITLE: Class Teacher

SCALE: MPS – UPS3 + SEN 1 or 2

RESPONSIBILITY TO: Assistant Headteacher for Zone

RESPONSIBILITIES AND DUTIES

Ensure that pupils are provided with access to a broad and balanced curriculum which meets the requirements of the National Curriculum and is tailored to meet individuals' educational and care needs. To provide students at the Beacon School with a relevant and effective Maths based experience and ensure high levels of achievement.

Prepare materials and resources as required prior to lessons. Ensure resources, including tools and equipment are kept in optimum condition and stored correctly. Organise extra materials and equipment for lessons. Regularly maintain the equipment and tools in the workshop and classroom areas. Keep all classrooms organised and free from hazards. The classroom should reflect the creative experiences and achievements of the students, showcasing their work.

To assist teaching staff in promoting and raising the profile of Maths within and outside School. To undertake such other tasks relevant to the work of the Maths Department or the needs of the school as they may arise.

Principal Duties and Responsibilities:

1. Be responsible for the day to day organisation and timetabling of the class, including effective deployment of Teaching Assistants.
2. Prepare teaching programmes, activities and tasks for individual pupils and groups.
3. Ensure that teaching programmes are supported by clear aims and objectives linked to the school's adopted programmes of education eg National Curriculum, Trust, MOVE, ABLLS & Pupil Asset.
4. Set realistic and challenging targets for pupils across the curriculum.
5. Keep appropriate records of pupil achievement and areas of concern. Assess pupils using appropriate tools three times a year and provide an end of academic year report for each pupil.
6. Prepare and chair Annual Education Health Care Plan Reviews, in line with the SEN Code of Practice and review a further 2 times during the year.
7. Teach classes, small groups and individuals in other areas of the school as appropriate.

8. Be principally responsible for the pastoral care and welfare of pupils within the class and be responsible for safeguarding the health and safety of pupils using appropriate risk assessments.
9. Work collaboratively with parents, external agencies and school staff to provide a consistent approach for pupils' behaviour management..
10. Ensure that parents/carers and multi-agencies are properly consulted and kept updated with the child's progress and development at school.
11. Ensure that a collaborative team approach is fostered by all TAs and that links with other parts of the school are positive.
12. Liaise with Senior Staff and mainstream settings to ensure quality inclusion opportunities for pupils where relevant.
13. Continue professional development in line with the school improvement plan and Appraisal interview outcomes.
14. To take part in meetings related to curriculum development, school and general staff issues. Ensure that information from meetings is passed on to TAs effectively.
15. Support new TAs in their induction programme and assist TAs in their development.
16. Be responsible for a curriculum area within a particular phase of the school and liaise with other curriculum managers.
17. Be involved in curriculum and educational environment development / improvements.
18. Impart specialist knowledge to school personnel, parents and other stakeholder as necessary.
19. Perform other duties which may from time to time be negotiated by the Assistant Headteacher.

The list above outlines the main areas of responsibility but is not necessarily a comprehensive definition of the post. It may be subject to modification or amendment at any time after consultation with the postholder. The job description should be considered with reference to current national School Teachers' Pay and Conditions Documents.

PERSON SPECIFICATION: Maths Teacher

The following outlines the criteria for this post. Applicants who have a disability and who meet the criteria will be shortlisted.

	Criteria	
		E / D
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status. • Degree Qualified • Further study and /or qualification in SEN. • Further Accredited qualifications and CPD 	E E D D
Knowledge	<ul style="list-style-type: none"> • Thorough knowledge of your subject's curriculum and assessment levels • Knowledge of the Ofsted framework and SEN Code of Practice. • A sound understanding of promoting pupil well-being. • Knowledge and experience of current good practice and developments in special education (including pupils with ASD, PMLD, MSI, SLD). 	E E E D
Experience	<ul style="list-style-type: none"> • Evidence of good outcomes for pupils in your care • Evidence of good teaching • Curriculum coordination and monitoring. • Different learning styles to promote active engagement within lessons • Experience teaching in an SEN environment • Evidence of outstanding teaching 	E E E E D D
Skills and Attributes	<ul style="list-style-type: none"> • A commitment to sustain progress from pupils' individual starting points and will enjoy celebrating these achievements • Be an excellent classroom practitioner who inspires and leads pupils to reach their full potential • Demonstrate an interest in developing sensory based interventions • Experience of coaching and/or mentoring. • Successful experience of multi-agency and partnership working. • Excellent organisational skills • Ability to analyse situations, prioritise and meet deadlines. • Demonstrate an ability to work collaboratively as an effective team member 	D D D D D D D D

Applicants should describe in their application how they meet these criteria